



**SATYAM COLLEGE OF  
EDUCATION**

**QUESTION BANK**



## **Question Paper Format (Internal & External Exams)**

**Instructions-** Question Paper is divided into four parts; each one carrying the weightage of mark mentioned below-

- Q. 1) Long Answer Questions – Four question with choice (10\*4=40)
- Q.2) Short notes – Four questions with choice (5\*4=20)
- Q.3) Multiple Choice Questions – five Questions (5\*1=5)
- Q.4) Case Study – One case study (10\*1=10)



# 1<sup>st</sup> SEMESTER

## CHILDHOOD AND GROWING UP(1001)

### Q.1 Answer the following questions:

1. Why is it necessary to study the growth and development of a student's brain?

OR

Explain the concept of growth and development. Why teacher should be aware about principles of development?

2. What Is the role of a school and teacher in emotional and social intelligence development?

OR

Explain the cognitive development, according to Piaget's

3. What is the meaning of Learning styles? Why is it needed to study the various types of learning styles?

OR

What is the role of school and teacher for catering to individual needs in inclusive set up?

4. How will you develop self-concept and leadership qualities of learner through various classroom activities and co-curricular programs?

OR

What is the role of school and teachers during following problem in students?

1. Anxiety
2. Aggression

5. What is growth and development? Explain the principles of development

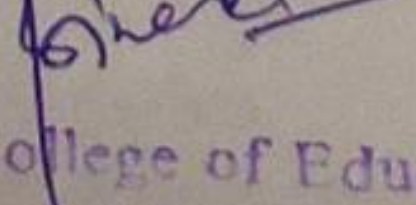
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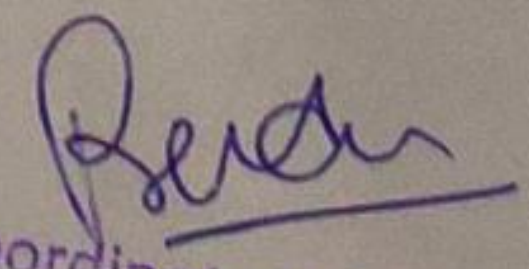
How physical environment and socio-cultural- factors affect on development? Explain with examples

6. Explain the physical and motor development during later childhood and adolescence. Which activities will you plan for the motor development in adolescence at school?

OR

Explain the emotional and social development during the later childhood and adolescence. which activities will you plan for the emotional development in later childhood at school?

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7. What is individual differences? How can you overcome various differences among learners?  
OR

What is intelligent? Explain the view of Gardener about Multiple intelligence

8. What is personality? Which activities will you plan In school for development of students personality? Explain.

OR

What is adjustment? Explain the various causes of maladjustment during adolescence.

**Q.2 Write short notes:**

1. Motor development in later childhood

OR

Functions of brain

2. Need of physical development During adolescence

OR

Stages of moral development according to Kohlberg

3. Physically challenged learners

OR

Gifted and Creative learners

4. Concept of adjustment

OR

Maslow's hierarchy of need

5. Principle of development

OR

Relationship between development and learning

6. Social development in later childhood

OR

Physical development in adolescent period

7. Causes of hearing impaired and role of school for catering to hearing Impaired learner in Inclusive set up

OR

Causes of visual impaired and role of school for catering visual impaired learners in inclusive set up

8. Concept of personality

OR

Causes of maladjustment

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**Q.3 Select the correct alternative.**

1. Neither heredity alone nor mere environment is the potent factor in the development of an individual" This statement implements the following principle of development.

- a) Development Is a continuous process
- b) Development proceeds from general to specific responses
- c) Development Is a product of the interaction both heredity and Environment
- d) Growth is complex

2. In which developmental stage observation, perception, attention memory, thinking and reasoning reach their maturity

- a) Childhood
- b) Later Childhood
- c) Infancy
- d) Adolescent

3. According to cognitive development stage given by Piaget, the concept of conservation developed in the following developmental stage

- a) Sensorimotor
- b) Pre operational
- c) Concrete operational
- d) Formal operational stage

4. Sushant 6<sup>th</sup> std student, learns by observing charts, maps, reading texts. Sushant's learning style is

- a) Audio
- b) Visual
- c) Audio-visual
- d) Kinesthetic

5. Lying, stealing, obscene talk are characteristic of following behavior problem

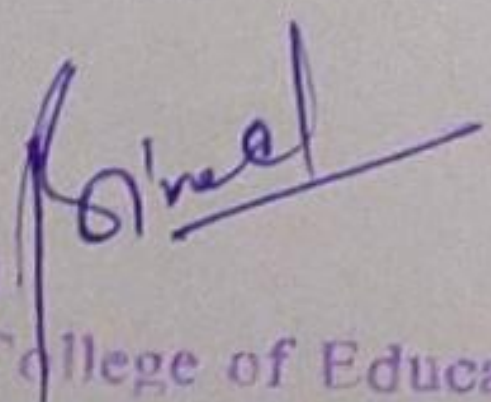
- a) Aggressive
- b) Failure
- c) Delinquency
- d) Drug addiction

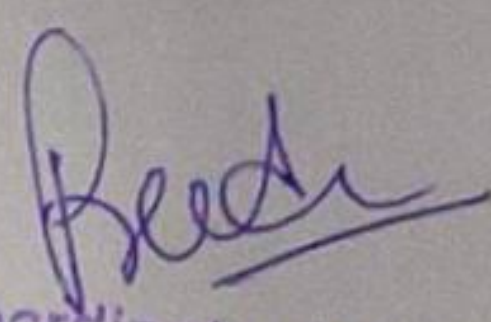
6. Language, arithmetic, scientific thoughts is the work of

- 1. Left brain
- 2. Right brain
- 3. Both right and left brain
- 4. None of the above

7. Concrete operational development stage was given by

- 1. Kohlberg
- 2. Piaget
- 3. Bruner
- 4. Woodworth

  
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8. Assessment of Individual differences is done through \_\_\_ test.

1. Intelligent
2. Aptitude
3. Achievement
4. All above

9. Which statement is related to development?

1. Student's progress is a continues process
2. Student's progress is collective process.
3. Student's progress is initially more.
4. of the above statements

10. The person tries to satisfy his social and natural need, this is called

1. Intrinsic motivation
2. Extrinsic motivation
3. Maturation
4. Psychological Needs

**Q4) 1. Read the following case and answer the question.**

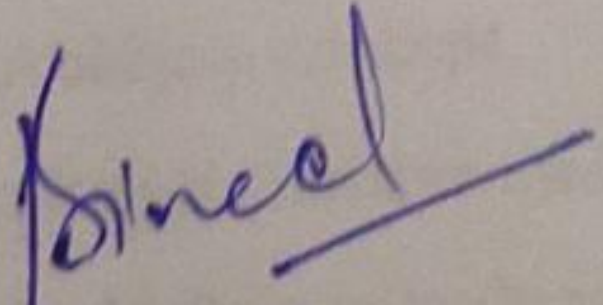
Ishita is 4<sup>th</sup> std student. She seems bright, she has a lot of good ideas, and she talks well. But she has difficulty in learning to spell and facing difficulty in learning to spell and facing difficult in copying & writing thing down. So she cannot put her ideas on to the paper.

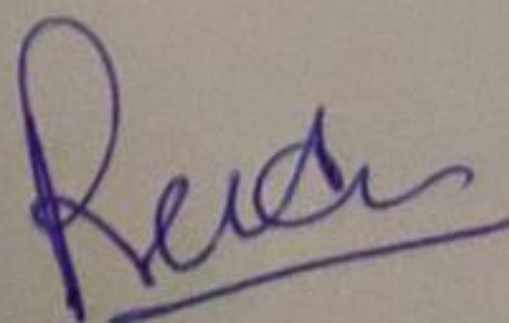
- a. Ishitha class teacher has some doubt about Ishita's problem"
- b. Could you identify Ishita's problem? Explain the role of Ishita's teacher and her parents in overcoming that particular learning difficulty.

**2. Read the following case and answer the question.**

While teaching, the teacher mostly gives notes in student's notebook and sometimes he writes on the black board. Ravi gets seated on the last bench since he comes late to the class and when the teacher erases written material on the blackboard, he requests the teacher not to erase the board. When his res arrives his teacher and parents are unsatisfied with his performance in mathematics subject. Ravi is always anxious.

1. Taking Ravi's characteristics of learning in to consideration, what should the teacher do?
2. If Ravi is anxious (worried), how you will solve mis situation explain with example.

  
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## CONTEMPORARY INDIA AND EDUCATION(1002)

**Q.1 Write the answer to the following questions.**

a) Explain the nature of present Indian society and compare in between rural and Urban India?

OR

Justify the statement that teacher as an agent of social change.

b) Explain the two definitions of education and write in detail which are Individual aims of Education.

OR

Explain the J. Kirshna Murti's approach about education and discuss about their Individual and social change?

c) Explain the meaning of democracy & values & today education.

OR

Explain the concept of four pillars of education in 21st centuries & how will you use this concept in to make education strong?

d) Explain the information about the Right to education Act & is it right to education give the advantages for universal success. Explain your opinion about it?

OR

What are the different types of schools? Discuss in detail about the characteristics and limitation private schools?

**Q.2 Write short notes:**

a) In justice and violence to women

OR

Water literacy

b) Role of education in determination of objectives of Education.

OR

Ravindranath Tagore's Liberal thought

c) Education and social mobility

OR

Education and multiculturalism

d) Common school concept

OR

Sarva Shiksha Abhiyan concept

**Q.3 Select the write alternative and write the answer**

a) How many is the India's today's current population?

1) 132,680000

2) 130,6800000

*Bruel*

*Ruan*

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1,15,680000

4) 125,6800000

\_\_\_\_\_ is a life skill.

Population education

2) Self awareness

Environment education

4) Values education

Educational Institutes name of Ravindranath Tagore is \_\_\_\_\_.

1) Kala Niketan

2) Shanti Niketan

3) Peace Niketan

4) Anandvan Niketan

1) Where is the origin of concept of multiculturalism is acquired.

1) America

2) England

3) Japan

4) Canada

e) Right to education Act was passed on \_\_\_\_\_ day.

1) 26 April 2010

2) 26 August 2009

3) 25 August 2009

4) 1 April 2009

**Q.4 Read the following poem and answer the question.**

Expanded as sky

Deep as ocean

High as Himalaya

Symbol of Indian constitution

Means mirror of democracy

Question:

a) From above lines explain the importance? Vision of Indian constitution in details

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## CRITICAL UNDERSTANDING OF ICT(1003)

**Que 1 Answer the following question**

A. What is the impact of ICT in teaching Learning Process and research? Discuss with suitable examples.

OR

How will you use E-mail and online Audio-video conferencing for communication? Explain with suitable examples.

B. How will you use Microphone and Digital camera in teaching? Discuss with suitable examples

OR

How you will use Spread sheet and Presentation software for teaching learning ? Explain with suitable examples.

C. How will you Develop communication skills & ICT skills among the students?

OR

How Teacher Tubes & You Tubes will be useful to the students for self learning? Give suitable example.

D. What are the changes due to ICT in teaching learning? Explain in detail.

OR

What is the role of teacher as an e-content developer and e-tutor? Discuss with suitable examples.

**Que 2: Write the short Notes.**

A) Technological Revolutions impact on society

OR

Concept of Information & Communication Technology.

B) Types of Input devices

OR

Uses of Output devices

C) Concept of M- learning

OR

Concept & uses of internet in teaching

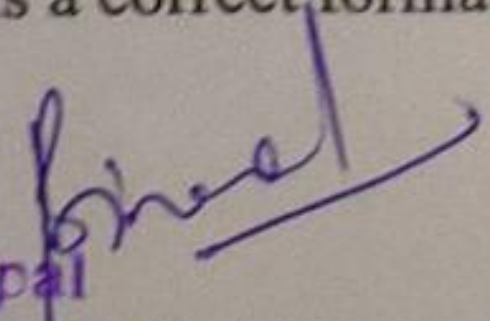
D) Why should a teacher know about Copyright?

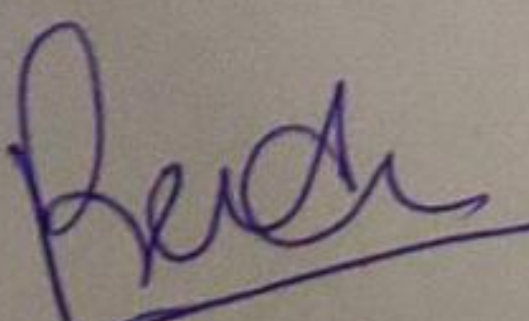
OR

Explain types of hacking

**Q. 3 Fill in the blanks**

i) Which of the following is a correct format of Email address?

  
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- A.)name@website@info                      B.)name@website.info                      C).www.nameofebsite.com  
D).name.website.c om

ii) Random Access Memory (RAM) is which storage of device ?  
A) Primary    B)Secondary    C)Tertiary    D) Off line

iii) Full form ofEDUSAT.  
A) Educational Satellite    b)) Educational standards and terms    c)) Educational strategy.

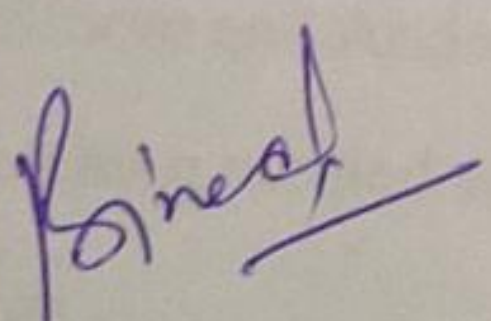
iv)Which of the following is not related to information security on the Internet?  
(A) Data Encryption    (B) Water marking    (C) Data Hiding    (D) Information Retrieval

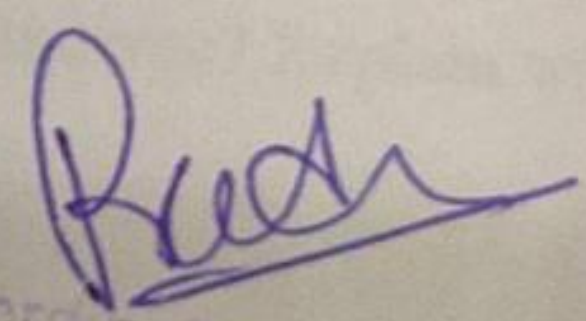
v) What is internet Protocol  
A)TCP/IP                      B) UDP                      C) NetBIEU                      D) Arpanet

**Q. 4 Read the following case and write the answer**

Teacher advises students to use the Internet. Students created a project using the Internet. The student was copy paste from the Internet to create the project. The teacher congratulated the project.

If you are a teacher then what advice would you give to the students? Explain what you think about plagiarism.

  
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**SUBJECT EDUCATION I : COMMERCE(1108)**

**Write the answer to the following questions.**

How will you establish a correlation of commerce with other school subjects and life?

OR

How to solve problems of everyday Life through Commerce Education?

Which teaching method will you use for teaching the concept of 'Advertisement' in commerce? Explain with the steps of method.

OR

What is the importance of year planning? Explain the characteristics of good year planning

How will you use a computer as a self-study tool? Explain with an example.

OR

How will you use the Brainstorming method for teaching commerce?

Explain the concept and importance of continuous and comprehensive evaluation.

What are the teaching objectives at secondary school and higher secondary level as given by the curriculum

OR

Arrange Bloom and Anderson's hierarchy of objectives of teaching and explain any two

Which teaching method will you use for teaching any concept in commerce? Explain with the steps of method.

OR

How will you write a Field visit report? Explain with the example

How will you arrange Cooperative and collaborative approaches while learning commerce?

OR

How will you conduct Brainstorming in the classroom? Explain with a suitable example.

Explain the concept and importance of Formative and summative evaluation

OR

When will you use continuous and Comprehensive evaluation. Explain with a suitable example.

**Q.2 Write Short Notes-**

A. Explain the branches of Commerce.

OR

How to develop a commercial attitude?

B. Meaning, types, and benefits of Insurance

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SUBJECT EDUCATION I : COMMERCE(1108)

Q.1 Write the answer to the following questions.

How will you establish a correlation of commerce with other school subjects and life?

OR

How to solve problems of everyday Life through Commerce Education?

2. Which teaching method will you use for teaching the concept of 'Advertisement' in commerce? Explain with the steps of method.

OR

What is the importance of year planning? Explain the characteristics of good year planning

3. How will you use a computer as a self-study tool? Explain with an example.

OR

How will you use the Brainstorming method for teaching commerce?

Explain the concept and importance of continuous and comprehensive evaluation.

5. What are the teaching objectives at secondary school and higher secondary level as given by state curriculum

OR

Arrange Bloom and Anderson's hierarchy of objectives of teaching and explain any two

6. Which teaching method will you use for teaching any concept in commerce? Explain with the steps of method.

OR

How will you write a Field visit report? Explain with the example

7. How will you arrange Cooperative and collaborative approaches while learning commerce?

OR

How will you conduct Brainstorming in the classroom? Explain with a suitable example.

8. Explain the concept and importance of Formative and summative evaluation

OR

When will you use continuous and Comprehensive evaluation. Explain with a suitable example.

Q.2 Write Short Notes-

A. Explain the branches of Commerce.

OR

How to develop a commercial attitude?

B. Meaning, types, and benefits of Insurance

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- ii. Synthesis
- iii. Evaluation
- iv. Knowledge
- v. Analysis
- vi. Application
- a) i, ii, iii, iv, v, vi
- b) i, iii, ii, v, iv, vi
- c) iv, i, vi, v, ii, iii
- d) vi, v, iv, iii, i, ii

5. Which amongst the given example of student centered method
- a. Role-play
  - b. Brainstorming
  - c. Co-operative
  - d. All the above

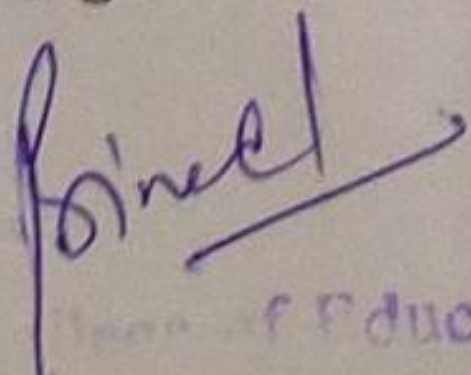
**Q. Fill In the blanks-**

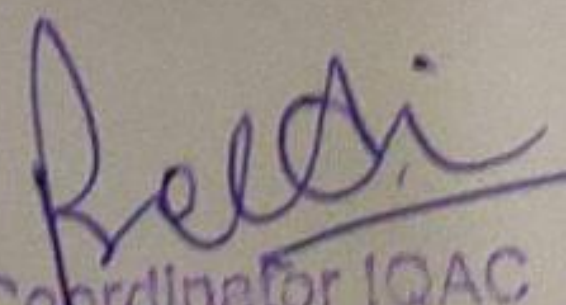
1. Which one of the following is the most important element in teaching?
  - a. Relation between teachers and students
  - b. Subject matter
  - c. Student's Knowledge.
2. You want to develop cooperation and team spirit in students? Which activities would you propose?
  - a) Art      b) Project work      c) Quiz
3. Having variety of question sets in question paper increases its \_\_\_\_\_
  - a) Objectivity      b) Reliability      c) Validity
4. Why is teacher training necessary?
  - a) Increase teaching skills
  - b) Upgrade knowledge of content      c) All the above
5. Which of the following is not a current asset?
  - a. Land and Building      b) Debtors      c) Cash at Bank

**Q4. Read the following case and answer the following:**

Teachers read limited content from the book and give written answers to the questions. If you had to teach, how would you do lesson planning? Explain with examples.

**Q Read the following case and answer the question**

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The students are not ready to get admission in commerce subjects. Parents want their ward to become an engineer or doctor. Students belonging to the rural area are admitted in the branch of art. In a city like Mumbai students do not get an admission in commerce faculty. This hoe o situation makes us think

Questions:

1. What efforts should be taken so that the students' belonging to rural areas develop interest in Commerce subjects?
2. How will you evaluate the Commerce subject?

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## Mathematics Education(1107)

Answer the following

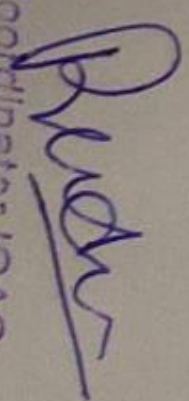
1. What are the values developed through Mathematics subject?  
i. OR  
What competencies are required for getting proficiency in Mathematics teaching?
2. Write contribution of two Indian Mathematicians in Mathematics.  
i. OR  
Write about the Mathematics day? How you have celebrated mathematics day in the college? write in detail.
3. As a mathematics teacher how do you facilitate thinking of students through \_\_\_\_\_ synthesis method of teaching? illustrate with example from school mathematics  
i. OR  
How Concept attainment model helps students to construct the knowledge? explain with example
4. Write the concept and importance of continuous and comprehensive evaluation in Mathematics subject.  
Write various ways of formative evaluation  
i. OR  
Write and explain Various ways of professional development of mathematics' teacher.
5. Explain the nature and structure of Mathematics.  
i. OR  
Write Bloom and Anderson's hierarchy of objectives of teaching. Write each: specification from mathematics subject.
6. Write a lesson plan for teaching basic ratios of Trigonometry (Sin, Cos and Tan)  
i. OR  
As a teacher of Mathematics what co-curricular activities will you plan in the school to celebrate Mathematics Day? Write details of this activities. What is the purpose of organizing Mathematics Day?
7. How project-based learning helps students to facilitate thinking? Illustrate with school! an example related to mathematics.  
i. OR  
Explain how various learning resources from community help students to facilitate thinking of mathematics.
8. Write a proposal for an action research for the unit Linear equation in one variable. Following points should be included in the proposal-Need of the research, title, objectives, Methodology,

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research design, tool for data collection, statistical tool for analysis list of activities to be implemented.

i. OR

As a teacher what activities will you plan in the school for development of mathematical attitude and popularizing mathematics education? Explain these activities.

**Q.2 Write short notes on the following**

A. Principles of curriculum development

OR

. Values developed through mathematics

B. Properties of triangle.

OR

Need of planning while teaching mathematics

C. Small group learning strategies for facilitating mathematics learning

OR

Analysis. synthesis method for teaching mathematics

D. Need Of continuous and comprehensive evaluation in mathematics

OR

Various sources of professional development for mathematics teacher

E. Branches of Mathematics

OR

Name five theorems from school Mathematics

F. Rational numbers

OR

Learning experiences

G. Learning resources of teaching mathematics

OR

Community resources of teaching mathematics

H. Five match the pair questions on topic quadrilateral

OR

Social activities for development of mathematical attitude and popularizing Mathematics

**Q3) Choose the appropriate alternative**

1. Identify the specification of objective related to comprehension

a. student solves example of quadrilateral.

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- b. Student draws diagram of quadrilateral
  - c. students tell's definition of quadrilateral
  - d. Student explains the difference between the rectangle and a square.
2. Find the correct sentence from the given alternatives
- a. Every rational number is an integer
  - b. Every rational number is whole number.
  - c. Every integer is a rational number.
  - d. Every rational number is natural number.
3. \_\_\_\_\_ is the learning resource for teaching mathematics
- a. Activity Sheet
  - b. Mathematics Laboratory
  - c. Post office
  - d. Assignments
4. True or false question comes under \_\_\_\_\_ type,
- a. Open ended
  - b. Structured
  - c. Objective
  - d. Semi objective
5. Assignments, homework, projects are ways of \_\_\_\_\_ evaluation,
- a. Partial
  - b. Formative
  - c. Summative
  - d. Comprehensive
6. "Student solves theorem" this specification is of.....objective.
- a. Knowledge.
  - b. Comprehension
  - c. Application
  - d. Skill
6. Three unbiased coins are tossed. What is the probability of getting one head?
- a.  $1/3$
  - b.  $1/8$
  - c.  $3/8$
  - d.  $8/1$
7. After reading important rules of the Law of Indices students solved some examples. The the .....method Of facilitating learning of mathematics.
- a. Analysis
  - b. synthesis
  - c. Inductive

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Deductive

..... is the informal way of assessing aims and objectives of mathematics.

Weekly test

Term end examination

Projects

Annual examination

SSC and HSC examinations are.....type of evaluation

Continuous

Comprehensive

Summative

Formative

**4. Read the following passage and answer the following question**

A mathematics teacher of VI class Anjali found that the students of her class are unable to identify "Types of Quadrilateral", Concept of rectangle and square is not cleared to them, can not differentiate rectangle from square from given figures. So, she decided to concentrate on clarification of concept of quadrilateral.

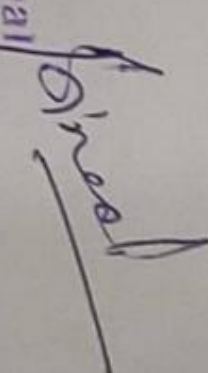
Which methodology or model of teaching is most appropriate for promoting thinking regarding clarification of concept?

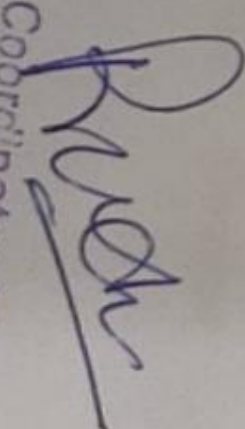
With the help of the chosen method write a lesson plan for concept clarification with content 'Types of quadrilateral'

**2. Read the following passage and answer the following question**

Focus of action research is to solve 6 specific problems or answers a specific question. The general goal is to create a simple, practical, repeatable process of iterative learning, evaluation, improvement that leads to increasingly better results for schools, teachers, or programs, Action research is also called a Cycle of action. As a mathematics teacher focus a specific problem of mathematics of VII grade students and write proposal of action research to solve the problem.

Why action research is called a cycle of action?

  
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## हिंदी भाषा (1103)

### 1. निम्नलिखित प्रश्नों के उत्तर लिखिए

अ. हिंदी भाषा की रचना विविध उदाहरणद्वारा स्पष्ट कीजिए। अथवा

सहसंबंध की व्याख्या बत्ताकर, हिंदी अध्यापक के नाते आप हिंदी विषय का सहसंबंध विज्ञान, गणित तथा भूगोल से कैसे प्रस्थापित करेंगे?

ब. हिंदी भाषा अध्ययन की विविध भाषीक क्षमता बताकर किन्हीं दो दक्षताएँ विविध उदाहरणद्वारा स्पष्ट कीजिए।

अथवा

हिंदी भाषा विकास के लिए विविध सहशालेय उपक्रमों का सुझाव दिये तथा किसी एक उपक्रमों का आयोजन आप किस तरह करेंगे उदाहरणद्वारा स्पष्ट कीजिए।

क, हिंदी भाषा अध्यापन की विविध पद्धतियाँ बताकर नाट्यीकरण पद्धती का स्वरूप और महत्त्व उदाहरणद्वारा स्पष्ट कीजिए।

अथवा

माध्यमिक स्तरपर किसी भी पाठ को भूमिका पालन प्रतिमानद्वारा कैसे सिखाएंगे उदाहरणद्वारा स्पष्ट कीजिए।

ड. संकलित तथा विकासात्मक मूल्यापन की संकल्पना और महत्त्व स्पष्ट कीजिए।

अथवा

हिंदी भाषा अध्यापक की व्यावसायिक वृद्धि निर्देशित मुद्दों की चर्चा विविध उदाहरणद्वारा स्पष्ट कीजिए। 1. विषयज्ञान

2 उद्बोधन तथा चर्चासत्र में सहभाग 3. व्यावसायिक कौशल

### 2. टिप्पणियाँ लिखिए।

अ.

ब.

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हिंदी भाषा अध्ययन अध्यापन के सांस्कृतिक ध्येय अथवा

माध्यमिक स्तर पर हिंदी भाषा अध्यापन के उद्देश्य

संज्ञा के प्रकार अथवा

चर्चा तथा परिचर्चा में अंतर

व्याख्यान पद्धती के दुष्परिणाम अथवा

संगणक और स्वयंअध्ययन का

क.

ड. अध्यापक नौदवही का महत्व

अथवा

हिंदी यात्रा का स्वरूप

योग्य पर्याय चुनकर विधान फिर से लिखिए।

1.-----का बालक के व्यक्तित्व विकास में योगदान होता

अ. मातृभाषा

ब. राजभाषा क. राष्ट्रभाषा

ड. उपरोक्त सभी

2. किसी भी व्यक्ति के नाम की जगहपर जिस शब्द का प्रयोग होता है उसे कहते हैं।

अ. संज्ञा व. विशेषण

क. सर्वनाम ड. क्रिया

अध्यापन पद्धती में अध्ययनार्थी निष्क्रिय रहते हैं।

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अ. नाट्यीकरण

ब. व्याख्यान क. भूमिका पालन ड. चर्चा

यह मूल्यमापन की विशेषता नहीं है। अ. विश्वसनीयता

ब. व्यक्तिनिष्ठता क. यथार्थता

ड. वस्तुनिष्ठता

5. अ. 14 अक्टूबर

ब. 14 सप्टेंबर

क. 5 सप्टेंबर

ड. 8 जून

प. नीचे दिए गए परिच्छेद पढ़कर उसके आधार पर प्रश्नों के उत्तर लिखिए।

खेल व्यक्ति के जीवन में महत्वपूर्ण होता है। खेल से व्यक्ति का शारीरिक, सामाजिक, मानसिक तथा भावनिक विकास होता है। कक्षा नौवीं के सभी बच्चे खेलकूद में सहभाग लेते थे। सिमा हमेशा खेलकूद में अव्वल स्थान प्राप्त करती थी। दिन अध्यापक को नवी कक्षा के सबसे पसंदीदा तथा प्रभावी अध्ययनार्थी का चुनाव करना था। इसलिए अध्यापक ने सभी छात्रों की राय तथा मत लिए उसमें सभी ने सिमा के विशेष मत दिए थे। इसमें सिमा बहुत नाराज हुई। अध्यापक सहानुभूतिपूर्ण बात करने के बाद उन्हें पता चला कि सिमा हमेशा अपना काम खुद करती है तथा उसे दूसरों की सहायता लेना पसंद नहीं है। उसकी कक्षा में एक भी सहेली नहीं है। प्रात्यक्षिक काम भी वह दूसरे अध्ययनार्थियों के सहयोग से नहीं चाहती है। सिमा अपना गृहकार्य कक्षा में किसी भी छात्र को दिखाना नहीं चाहती और दूसरों के साथ झगड़ करती है। इसलिए खेलकूद में अच्छी होने के कारण भी सभी छात्र उसको पसंद नहीं करते।

प्रश्न 1. साल के लिए आप कौन सी अध्यापन पद्धती का इस्तमाल करेंगे?

2. हिंदी अध्यापक के नाते आप सिमा के लिए कौन सी कार्यानिर्देशक मूल्यमापन तंत्रों का इस्तमाल करेंगे?

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ENGLISH LANGUAGE EDUCATION(1101)

D) All questions are compulsory.

Q.1 Answer the following questions in detail.

A. Discuss the nature of English Language as Global language and link language at national level.

OR

What are the basic skills of English Language? Suggest activities for development of speaking and writing skills.

B. Discuss the objectives of Teaching English at upper primary and secondary school level in detail.

OR

How will you use role play and language games as co-curricular activities for English Language Teaching?

C. What is Communicative Approach? Discuss how will you use it in your classroom.

OR

How will you use cooperative learning strategies for teaching-learning of English? Explain with examples.

D. What is Evaluation? Discuss Formative and Summative evaluation in detail.

OR

Explain how professional development of English teachers can be achieved through Participation in seminar, conferences on English Language Education and online resources regarding English Language Education?

Q. 2 Write short notes.

A. Characteristics of Curriculum

OR

Phonetics of English Language.

B. Importance and characteristics of good planning

OR

Use of ICT applications in learning English.

C. Use of narration for better comprehension

OR

Self-study through use of encyclopedias.

D. Continuous and comprehensive evaluation

OR

Popularizing English Language Education.

Q. 3 Choose the correct alternatives and rewrite the sentences.

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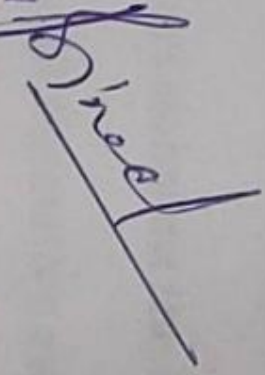


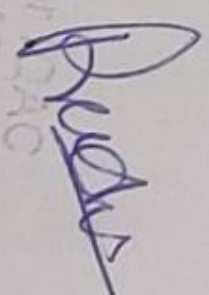
1. Direct Method is also known as ...  
a) Natural Method      b) Indirect Approach      c) Inductive Approach      d) All the above
2. Journey from example to generalization is .  
a) Inductive b) Deductive c) incidental d) All the above
3. A test of listening comprehension is a test of. ....  
a) Phonology      b) Productive skill      c) Hearing skill      d) Receptive skill
4. 'Brain storming' means ...  
a) To make efforts to understand something  
b) To do some mental exercise  
c) To collect all kinds of ideas on a topic  
d) To give some kind of stimulus to the brain
5. Study of meaning in a language is known as  
a) Semantics      b) Syntax      c) Morphology      d) Linguistic

**Q. 4 Read the following case and answer the question.**

Anita is newly appointed class teacher for 9th standard. In her teaching-learning process of English subject, she always tries to divide class into small groups and interact on the content. She got good feedback from students as well as parents for using this strategy for teaching-learning process. Students are enjoying this strategy and English subject.

Q. What are the small group strategies for English Language teaching? As an English Teacher how would you use these strategies for effective teaching-learning process of English subject?

  
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## II SEMESTER

### ASSESSMENT FOR LEARNING(2001)

#### Q.1 Answer the following questions:

A) Explain the concept of Assessment, Measurement, Evaluation, Test & Examination with examples.”

OR

Explain the difference between Assessment of learning and Assessment for learning.

B) Explain the various recommendations of National Education Policy (1966) regarding examination reforms in India.

OR

Explain examination reforms according to National Curriculum framework (2005).

C) How will you use Assessment for feedback and taking pedagogic decisions? Explain it

OR

Compute the Median of the following distribution. Interpret the result.

Score	Frequency
70-79	10
60-69	1
60 - 69	20
40-49	15
30-38	12
20-29	6

N=80

D) How examination is useful for gradation, social selection and placement of students? Explain it

OR

Explain any two dimensions for assessing students learning

#### Q2 Write short notes on the following:

A) Importance of Formative evaluation,

OR

Concept of Grading

B. Importance of examination management.

OR

Role of ICT in examination.

C) Concept of peer feedback.

OR

Uses of frequency polygon & bar diagram.

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) Influence of Entrance test on students.  
OR  
Importance of School-based Assessment.

Q3. Choose an appropriate alternative.

- 1) \_\_\_\_\_ to evaluate students learning at the end of a semester or academic year.  
a) Formative Assessment      b) Summative Assessment  
c) Alternative Assessment      d) Interim Assessment
- 2) In the classroom setting \_\_\_\_\_ is usually refers to a paper with questions or exercises for students to record answers.  
a) Worksheet      b) Homework      c) Open Book test      d) Assignment
- 3) Elimination of term 'Fail is recommended by..  
a) NCF 2005      b) NEP 1966  
c) Kothari Commission 1964-68      d) Mudaliar Commission 1952-53
- 4) Interpretation of  $P_{\alpha} = 80$   
a) 60% of students scoring below 80      b) 80% students scoring below 60  
c) 60% students scoring above 80      d) 80% students scoring above 60
- 5) \_\_\_\_\_ is recognized by measuring tool for teachers and student's evaluation.  
a) Grading      b) Group Discussion      c) Assignment      d) Homework

Q6 Read the following case and answer the questions:

Ritu is a mathematics teacher. She conducted various activities in the class-room and observed that few children neither took part actively in the activities nor in the discussion.

1. What are the evaluation tool teacher might have used in the class room?  
2. Which tools will you use for evaluating such children? Explain it

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## LEARNING AND TEACHING(2002)

### Q.1 answer the following questions..

A) Explain learning differentiate between learning as construction of knowledge and learning as transmission and reception of knowledge.

OR

Support the statement teaching as a complex activity and explain the role of teacher in pre-active and interactive phase of teaching.

B) Explain operant conditioning with suitable example; explain the role of skinner's reinforcement in shaping behaviour.

OR

explain the Vygotski's view on social constructivism and role of learner in it.

C) prepare a lesson plan on any one content of your method as per concept attainment model

OR

how will you inculcate hilda taba approach in your students? Explain it by preparing a lesson on it.

D) explain Atkinson-shiffin approach model in detail.

OR

Explain the concept of creativity and factors of creativity.

E) what is mean by learning? What is its limitation? Explain with examples.

OR

What is process of creating knowledge? Which models used representing knowledge in your classroom teaching.

F) what is humanistic view of learning? How will you use humanistic view while in your classroom teaching learning

OR

What is social constructivism ? explain with examples.

G) what is mean by role play? Why should a teacher give opportunity to students to play roles of others?

OR

what is principles of constructivist learning teaching? How will you use constructivist view in your classroom transaction?

H) what is problem based learning? How will you use problem based learning while your educational transaction?

OR

What is mean by creativity? What are the techniques of creativity? Any two techniques explain with examples.

### Q.2 write short notes..

a) types of knowledge

OR

Role of teacher as facilitator

b) behaviourist learning

OR

Information processing

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c) cooperative learning

OR

Inductive thinking.

d) Atkinson shiffrin learning approach

OR

Self learning skills

e) types of knowledge

OR

Concept mapping

f) Bruner's cognitivist view

OR

Rogers humanistic view

g) step of advance organiser model

OR

Theoretical background of simulation and games model

h) role of teacher in developing logical thinking

OR

Transfer of learning

**Q.3 select the correct alternative.**

1. James watt invented the steam engine is the example of \_\_\_\_\_ process of knowledge.

a) Remembering

b) Analyzing

c) Evaluating

d) Creating

2. Suchita evaluates first term question papers \_\_\_\_\_ is face of interaction.

a) pre active phase

b) interactive phase

c) post active phase

d) measure active phase

3. \_\_\_\_\_ psychologist given the information processing view on learning.

a) skinner

b) Atkinson shiffrin

c) pavlov

d) Carl Rogers.

4 meaningful verbal learning is an important aspect of \_\_\_\_\_ model.

a) David asubel's model

b) Jerome bruner's model

c) Hilda taba model

d) Jorge shotfells model.

5. Sujata uses physical knowledge of gravitation in geography is \_\_\_\_\_ type of transfer of I

a. positive transfer



- b. Negative transfer
- c. Minimum transfer
- d. Maximum transfer

6. \_\_\_\_\_ is humanistic psychologist

- A) Skinner
- b) John mayer
- c) Carl Rogers
- d) Maslow's

7. Inductive thinking based on \_\_\_\_\_ approach to knowledge construction.

- a) hills lab
- b) Montessori
- c) Adkins-shiffron
- d) Jerome Bruner

8. \_\_\_\_\_ approach to meaningful verbal learning.

- a) Pavlov's
- b) Abraham Maslow's
- c) Carl Rogers
- d) David Ausubel's

9. LTM means:-

- a) Lifetime member
- b) Lifetime memory
- c) Lifelong team membership
- d) Long term memory.

10. Synthesis technique by:

- a) Osborn
- b) Gordon
- c) Debono
- d) Kill Patric

**Q.4 Read the Case Study and write answer of the given questions:-**

Assigning students to work in a diverse group is a simple way to encourage them to develop problem solving skills when working in a group of students have to figure out how to work together if the students in the group come from different background and have different abilities there is need to learn each other is strength in that way build their many skills for the learned.

1. Why learn to need to students different way? which skills are developed by group work activity?

**Q.** Monica is a history teacher while teaching coronation ceremony of Shivaji Maharaj she found that students were not getting content appropriately by traditional method so she decided to teach it with a novel method first of all she prepared background for drama selected some students for acting setup stage . selected some students for observation enacted the drama make discussion in it and again enacted

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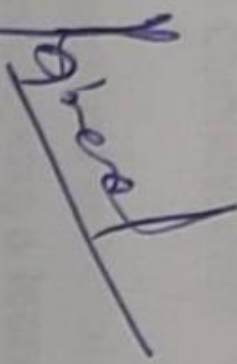
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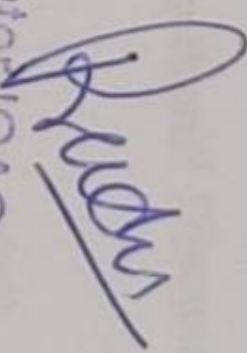
made rediscussion and evaluated the drama and given opportunity to share and generalize experience and students achievement was excellent.

Q.1 what is the name of this model? Who invented it?  
Q.2. explain the theoretical background of this model

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**SUBJECT EDUCATION-II: SOCIAL SCIENCE EDUCATION(2106)**

**Q1. Answer the following questions:**

A) What are the objectives of teaching Social Science at upper primary and secondary school level given by State Curriculum?

OR  
What are the general principles of curriculum development of Social Science? Which factors will you consider in developing a learner centered curriculum of Social Science?

B) What are the various curricular activities? How will you plan to organize them? Discuss any two detail.

OR  
You are planning a field visit to National Park. How will you organize? Explain in detail.

C) How will you apply the psychology of learning and teaching of constructivism in Social Science? What are the different small group and whole group instruction strategies? Discuss any one in detail.

OR  
D) What are the indicators of performance assessment In Social Science? Discuss any two in detail. Explain the concept of continuous and comprehensive evaluation. What is the importance of formative and summative evaluation?

E) Write the meaning and nature of social science and explain the structure of social science?  
OR

What is correlation? Write the correlation between social science and life skill with examples.

F) Which are the characteristics of good planning of social science, write with examples  
OR

How can use ICT applications in learning of social science explain with examples.

G) What are the various methods of social science teaching, explain the comparative method in detail.  
OR

How can useful computer and internet in social science for self-learning, write in detail?  
H) what is the importance of continuous, comprehensive evaluation in social science?  
OR  
\*Social science teacher should be participated in Seminar and conference for professional development Justify it.

**Q2. Write short notes**

A) Cultural Value in Social Science  
OR

Social aim of social science  
B) Social Science Clum  
OR

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Social Science exhibition  
C) Importance of dramatization

OR

Cooperative learning  
D) Formative Evaluation

OR

Summative evaluation  
E) Structure of Social Science.

OR

Bloom and Anderson's hierarchy of objectives of teaching  
F) Social Science Exhibition

OR

Characteristics of good planning  
G) Brian Storming.

OR

Homework  
H) Importance of seminars and conferences for Social Science teachers

OR  
Action research in Social Science

**Q3 Select the proper choice and rewrite the statement.**

1. To help the learners to explore creative fields such as art and architecture in the \_\_\_\_\_ aim of Social Science.

a) social

b) Intellectual

c) cultural

a) ecological

2. The continental drift theory 'prepared by.

a) Humboldt

&) Karl Marx

c) Max Weber

d) August Comte

3. The evaluation which is used to evaluate learner's performance at the end of the year is called

a) continuous comprehensive evaluation

b) formative evaluation

c) summative evaluation

d) diagnostic evaluation

4. In facilitating learners for self-study \_\_\_\_\_ are useful,

a) games

b) group discussions

c) role plays

d) Computers

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5. Social Science teacher uses \_\_\_\_ to solve the problems in classroom teaching.
- Applied Research
  - Fundamental Research
  - Historical Research
  - Action Research
6. Main Value of learning social science is .....
- Social justice
  - gain knowledge
  - achieving skill
  - solving problem
7. The philosophy of John Dewey advocates organizing .....
- Lecture method
  - Journey method
  - Project method
  - regional method
8. The education that the child receives in his family is .....
- Formal
  - informal and non-formal
  - Informal
  - non-formal
9. Classroom Communication MUST be
- Teacher centric
  - Student Centric
  - General Centric
  - Text Book Centric
10. \_\_\_\_\_ is celebrated as 'World literacy day'
- 5th September
  - 8th September
  - 13th October
  - 4th November

**Q4. Read the passage and answer the question.**

Financial development is separate part of the whole human development because of social happenings there can be change in the economic system. Chronological design of development of human culture in social science. Economic development impressed on social. British government started railway and postal department in India, Communication system raised, This event affected of economy system of India

Q.1 How can you relate between social science and economics. write detail

**Q. Think over the following situation and answer the question given below:**

Social Science students are bored because of the daily routine teaching in the classroom. it is difficult to attract attention and maintain their interest in learning. If they visit some places of interest, they will become refreshed. How will you use this situation to teach Social Science? Which teaching method will you use? Why?

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ECONOMICS EDUCATION(2102)

**Q.1 Answer the following questions.**

A) How will you develop honesty and cooperation through Economics subject?

Explain the Bloom and Anderson's hierarchy of objectives of teaching.  
OR

B) What is the importance of unit planning? Explain the characteristics of good lesson planning.

What is the importance of field visit? How will you plan for field visit?  
OR

C) How will you use problem solving method for teaching Economics? Explain with the steps of method.

How will you use computers as a self study tool? Explain with example.  
OR

D) Explain the concept and importance of continuous and comprehensive evaluation.

What is the need of teachers professional development?  
OR

E) Explain the correlation of Economics with other school subjects and life with examples?  
OR

Explain the aims of teaching economics?

F) Explain the meaning planning and types of planning?  
OR

Being a teacher, how will you popularize economics education by organising social activities?

G) Explain audio and visual aids as learning resources for teaching economics?  
OR

Being a teacher, how will you promote thinking and construction of knowledge by using advance organiser model? Give examples

H) Explain the role of teachers as a research in Economics?  
OR

Explain the concept and importance of continuous and comprehensive evaluation. Give examples?

**Q.2 Write short notes:**

A) Principles of Curriculum development.  
OR

Characteristics and functions of Economics

B) Co-curricular activities related to economics.  
OR

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Individual lesson plan and its benefits.

C) Project based learning.  
OR

Facilitating learners through internet resources.

D) Differentiate between formative and summative evaluation.  
OR

Computer and online resources for professional development of teachers in economics

E) Correlation of Economics with other school subjects.  
OR

Describe the aims of teaching Economics.

F) Year planning  
OR  
Capitalism

G) Steps of Concept Attainment  
OR  
Importance of field activities.

H) Action Research  
OR  
Need of exhibitions

**Q.3 Fill in the blanks.**

1) Self study is done through \_\_\_\_\_

A) Online learning and using activities

B) Only online learning

C) Only Reading Books

2) Which statement is right?

A) Ross and Smyth (1995) describe successful cooperative learning.

B) James Coleman (1959) describe successful cooperative. Kangana (2003) describe successful cooperative learning.

3) Who is the father of Economics.

A) Max Muller

B) Adam Smith

C) karal Mark

4) Indian Economics is \_\_\_\_\_

A) socialist economy

B) free economy

C) Mixed economy

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Which one of the following is the task of planning commission?

- 1) Preparation of the plan
- 2) Implementation of plan
- 3) Financing of plan

6) Who is the father of Economics

- A) Adam Smith
- B) Alfred Marshall
- C) Peter Drucker
- D) Alexander Hamilton

7) What is the correct sequence of anderson's hierarchy of objectives of teaching of commerce?

- A) Remembering, understanding, applying, analysing, evaluating, creating
- B) Knowledge, comprehension, applying, analysing, evaluating, creating
- C) Remembering, comprehension, analysing, applying, evaluating, creating
- D) Knowledge, understanding, application, analysis, evaluating, creating

8) Which one of the following is incorrect about planning?

- A) business can go on planning endlessly
- B) planning by lower level managers is to carry on day to day activities
- C) planning is for fixed period of time
- D) departmental planning is done by top level managers

9) Who has associated project based learning with "situated learning" perspective?

- A) Hilda Taba
- B) James G. Greeno
- C) Thomas Markham
- D) John Dewey

10) Continuous and comprehensive evaluation has been introduced for \_\_\_\_\_

- A) Allowing children to pass easily
- B) Assessing the growth of children
- C) Assessing all-round development of student
- D) All of the above

**Q.4 1 Read the case and answer the following questions:**

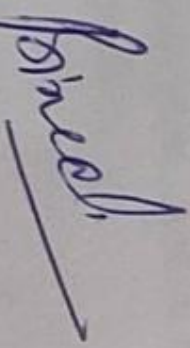
Newly appointed Economics subject teacher name Ms. Rekha teaching to class 9th in St. Peter's higher secondary schools have only the experience of two years in teaching profession. Ms. Rekha is well qualified teacher but still not able to provide learner centric education to the student. She has lack of literature knowledge in the field of Economics, lacking in presentation skills and have not participated in seminars. She is not able to understand and interact properly their students, fellow teachers and other people. She faces many barriers at professional level.

a) Identify from the above case and suggest the ways which Ms. Rekha should take for her professional development as an economics teacher.

**Q. Read the following case and answer the question.**

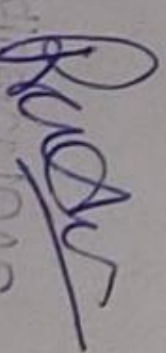
A student Ram scored 70 out of 100 and thus he received the award of a meritorious student. What is your opinion about the award? Explain with suitable example

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Principal



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SCIENCE EDUCATION(2105)

**Q.1 Answer the following questions**

a) Write meaning and structure of science.

OR

Write expectations about science teaching in National Curriculum Framework 2005.

b) Explain approach of Co-operative learning mention role of science teacher in this strategy of learning.

OR

Prepare lesson plan on unit 'Diseases and Prevention'.

c) Mention various print resources useful for enriching science and technology education. Write information about any two print resources.

OR

As a science teacher how do you develop science laboratory in your school? Explain.

d) As a science teacher how could you evaluate your students by various tools? Explain

OR

What social activities will you plan in the school for popularizing science education?

**Q.2 Write short notes on following**

a) Skills required for proficiency in science teaching

OR

Changing role of science teacher due to constructivist approach

b) Project based learning

OR

Planning required for demonstration lesson

c) Various audio resources useful for science education

OR

Science club


d) Interrelationship between measurement and evaluation

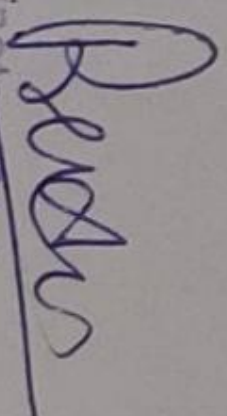
OR

Purposes of evaluation

**Q.3 Select appropriate alternative**

a) Teacher asked her student to collect information about 'Solar system' from book, which she provided. Asked to visit planetarium. Here she performed \_\_\_\_\_ role of teacher.

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- 1) Information provider
  - 2) Facilitator of learning
  - 3) Manager of learning
  - 4) Evaluator of learning
- b) According to principles of framing curriculum, curriculum should be \_\_\_\_\_.
- 1) Teacher centered
  - 2) Examination centered
  - 3) Student centered
  - 4) Society centered
- c) While teaching, teacher used computer. This activity of teacher comes under \_\_\_\_\_ phase of learning.
- 1) Preactive
  - 2) Post active
  - 3) Interactive
  - 4) Outertactive
- d) Which tool is appropriate for evaluating acquired skill of science education?
- 1) Homework
  - 2) Assignment
  - 3) Open book test
  - 4) Practical examination
- e) Poster is \_\_\_\_\_ resource of learning
- 1) Projected visual
  - 2) Non projected visual
  - 3) Projected audio-visual
  - 4) Non projected audio-visual

**Q.4 Read the following case and answer the following questions-**  
 Shalaka is a science teacher. She just completed her B. Ed. And joined in one school as an assistant teacher. She wants to enrich her knowledge about the subject and methods of teaching it. She wants to grow professionally.

Question:  
 a) As a science teacher suggest her various sources for growing professionally.

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# IIIrd SEMESTER

## LANGUAGE ACROSS CURRICULUM(3003)

### Q.1 Answer the following questions:

a. Explain with example language and process of thinking?

OR

What is the relation of language and society, language and culture? Explain with

b. What is role of language in socialization? Explain with examples.

OR

What is place and importance of mother tongue in individual's life?

c. What is provisions and recommendation regarding language education in NCF-2005

OR

What is the three language formula? Explain the problems with adopting three language formulas.

d. What is basic skills of knowledge? How will you develop basic skills in your classroom teaching?

OR

What is characteristics needed for language teacher explain with examples.

### Q.2 Write short notes on

a. Language Acquisition

OR

Communication

b. Stages of Oral language development

OR

Place of language in personality development

c. Correlation of language with other subjects

OR

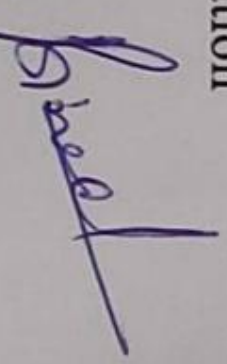
Issues of multilingual class

d. Grammar translation method

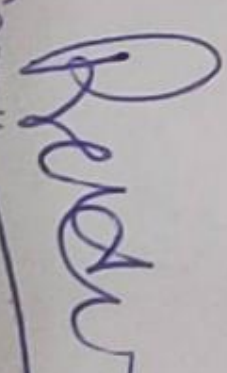
OR

Dramatization

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3. Choose the correct alternative:

- a) \_\_\_\_\_ body part is important in language phonetic.  
1) Eye  
2) Ear  
3) Tongue  
4) Nose
- b) International language day on \_\_\_\_\_.  
1) 21 February  
2) 21 March  
3) 21 April  
4) 22 February
- c) Constitutional provisions and policies \_\_\_\_\_ to \_\_\_\_\_.  
1) 342 to 348  
2) 343 to 351  
3) 343 to 350  
4) 343 to 360
- d) \_\_\_\_\_ is not learning language for specific functional purposes.  
1) Conversation  
2) Conversation  
3) Interview  
4) Writing
- e) \_\_\_\_\_ skills express is report writing activity.  
1) Writing  
2) Listening  
3) Speaking  
4) Reading

**Q.4 Read the paragraph and answer following questions**

Sara is one of the student of 9 std. She is not speaking well her pronunciation are wrong. But is write good way.

**Question:**

What is Sara's problem? How would you develop Sara's speaking? Which learning experient would you teach? Explain with example.

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CREATING AN INCLUSIVE SCHOOL(3002)

Q.1 Answer the following questions:

1. Write the principles and scope of inclusive Education.

OR

Explain the vital role of Madhyamik shiksha Abhiyan in Inclusive Education.

2. Explain the cause and characteristics and special needs of multiply challenged learners. Suggest some activity for the type of learner .

OR

What is Visually Impairment? Explain the characteristics of visual impairment learners.

3. "orientation to be given to parents for successful implementation of inclusive Education Justify it.

OR

What structural changes required for inclusive of various type of diverse

4. Special teachers are essential for inclusive education . give your opinion .

OR

write with examples the various barriers in inclusive education?

Q.2 Write short notes:

A. Impairment

OR

Sarva Shiksha Abhiyan

B. Physically diverse children

OR

Visually Impairment

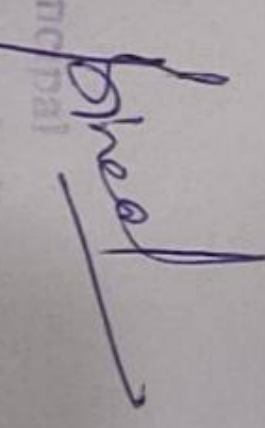
C. Use ICT for different disabilities

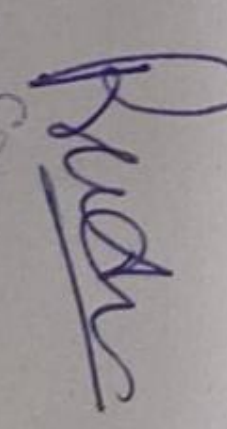
OR

D. Cooperative learning strategy

OR

Remedial teaching

  
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Q.3 Select the proper choice and rewrite the statement



.....of disabilities established in year 2006.

A) National policy B) International policy C) State policy D) Central policy

2) Dyscalculia is usually perceived as a specific learning difficulty in.....

A) Science B) Mathematics C) Geography D) Language

3) ..... is supportive service required for special need in classroom?

A) Reflection B) Evaluation C) Speech of therapist D) Reading

4) students are often perfectionist & idealistic.

A) Mental B) Emotional C) Visually impaired D) Gifted

5) ..... have a large vocabulary.

A) The er ati children C) The common children  
B) The disable children D) he Handicap children

**Q.4 read the following case and answers the case.**

Teacher of 8th class dictating a paragraph Seema is one of the student of that class .She was not able to write words accurately .sometimes she forgot to r members the information. She made mistakes while writing the sentences. She wrote some alphabets in wrong way.

Q. 1 at type of disability in above case?

Q. 2 How will use various teachings strategies for such disable students?

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KNOWLEDGE AND CURRICULUM(3001)

Q.1 Write the answer of the following

a) Explain the concept of Epistemology explain the meaning and types of knowledge with examples.

OR

Explain with examples the role of learner as the knowledge generator with reference to NCF 2005.

b) Explain how you would make use of values mentioned in Indian Constitution in education.

OR

Explain the meaning and nature of knowledge centered society.

c) What are the various approaches of curriculum development? Explain the importance of any one approach with examples.

OR

Explain the difference between curriculum and syllabus. Explain their relevance with textbook production.

d) The teacher has to play an important role in development, implementation and evaluation of curriculum. Discuss.

OR

The curriculum is beneficial for fulfilling the special needs of learners. Write your opinion on this.

Q.2 Write short notes

a) Process of knowledge generation

OR

Knowledge and skill

b) Multiculturalism and multilingualism

OR

Constructivism

c) Hidden curriculum

OR

Process of Curriculum Development

d) Need of continuous evaluation of curriculum

OR

Importance of Assessment

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Q.3 Choose the correct alternative and rewrite the sentence

- a) Learner is \_\_\_\_\_.
- 1) Knowledge motivator
  - 2) Knowledge generator
  - 3) Knowledge analyzer
  - 4) Knowledge initiator
- b) There have been new changes in education due to Information and Communication Technology and \_\_\_\_\_.
- 1) Education psychology
  - 2) Modern psychology
  - 3) Group psychology
  - 4) Clinical Psychology
- c) The text books for the classes \_\_\_\_\_ are produced by S.S.C & H.S.C Board.
- 1) Std 1 to 4
  - 2) Std 8 to 10
  - 3) Std 1 to 8
  - 4) Std 9 to 12
- d) The feedback for curriculum is received from students, teachers, society and \_\_\_\_\_.
- 1) Government
  - 2) Education Secretary
  - 3) Administrator
  - 4) Education Minister
- e) Perception, inference and \_\_\_\_\_ are the sources of the knowledge.
- 1) Broad vision
  - 2) Intuition
  - 3) Fore sight
  - 4) Critical vision
- Q.4 Read the following case and answer the question given
- In an English medium school there were majority of students from well-to-do families A student from 8th std was used to study in background of low tone classical music on his mobile. He could concentrate well because of that well. However other students used to complain about him.
- Question:
- a) What will be your point of view about this case as a teacher?

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## IV SEMESTER

### GENDER, SCHOOL AND SOCIETY(4001)

Q-1. write answers to the following questions -

a) what is the concept of gender? Gender inequality due to biased socialization practices in family, schools and other formal and informal organization: Discuss with examples.

OR

Describe issues related with women with suitable examples.

b) Explain the following constraints in the socio-political system regarding women empowerment:

- Patriarchy, Orthodoxy in the matter of religion and culture.
- Administrations/ Employment sector.

OR

Write the constraints to education of women In india and suggest the remedial measures to overtime it.

c) Write the importance of women empowerment and explain the dimensions of women empowerment.

OR

Discuss in detail the contribution of Savitribai and Mahatma phule for women education and their social status.

d) Analyze any one subject of school curriculum with gender equality perspective.

OR

Which learning experience will you design for gender sensitization and women empowerment? Discuss in detail.

e) critically discuss the following concept with reference to the Indian society

- 1) patriarchy
- 2) feminism
- 3) gender bias

OR

Explain the recommendations of right to education act 2009 3 and Madhyamik shiksha abhiyan regarding women's education and empowerment.

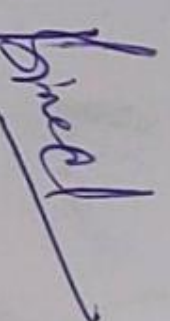
f) what is meant by "women empowerment"? how does caste system ,economic causes an elected representatives effect on women empowerment?

OR

Suggest some practical measures to overcome constraints to education of women in India.

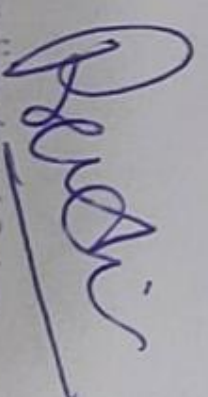
g) discuss the efforts of Tarabai shinde ,mahatma phule and maharshi karve for women's education and social status

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OR

describe the various provisions in the constitution regarding ensuring dignity human condition of work for women

h) what are the important aspects a school should consider for ensuring safe atmosphere for women development at school?

OR

"counselling centers are important for resolving various issues of Women discuss with example.

**Q.2. write short notes**

a) need of women centered family

OR

Recommendations of national policy of education 1986 for women education

b) role of media in gender sensitization

OR

Write the examples regarding contribution of women in various fields

c) how to eradicate dowry system in India

OR

Need of physical empowerment of women

d) role of textbook in general sensitization

OR

Teacher's role as an agent of social change

e) Kothari Commission (1964-66) recommendations regarding women's Education.

OR

New panchsheel : Women centered family.

f) Depiction of women in media.

OR

Gender stereotyping.

g) Women property right act, 1937

OR

Hindu Adoptions and maintenance act, 1956.

h) Role of school in gender equality and women empowerment.

OR

Need of training about gender and women empowerment to teachers.

**Q.3. choose correct option and write answer**

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1. policy of education recommended that preference should be given to the women in school level appointment of \_\_\_\_\_ teachers.
- a) National policy of education 1986
  - b) National policy of education 1992
  - c) National policy of education 2001
  - d) National policy of education 2009
2. Women should not interfere in social decision making process this indicates-----attitude.
- a) Patriarchy.
  - b)Orthodoxy
  - c) Social
  - d) Religion
3. Article 15(A), (E) renounce the \_\_\_\_\_ to ensure. \_\_\_\_\_
- a) Practices derogatory to the dignity of women
  - b) inhuman conditions of work
  - c) affirm discriminations in favor of women
  - d) All of the above.
4. \_\_\_\_\_ is the role of teacher in gender sensitization and women empowerment.
- a) Provoking the students for equality
  - b) Pressurise the school administration for girls facility
  - c) Encouraging participation of the special need to girl students of 13 to 19 age group.
  - a) sex
  - b) Adolescence
  - c) Vocational
  - d) Parental.
- 5)in the year 2015 government of India started \_\_\_\_\_ campaign to generate awareness and improve the efficiency of schemes intended for girls.
- a) beti bachao beti padhao
  - b)Golden girl
  - c)Sarva shiksha abhiyan
  - d)District primary education programme.
- 6) 'Vishaka' guidelines are Landmark against \_\_\_\_\_
- a) dowry
  - b)Sexual harassment of women at workplace
  - c)Child marriage
  - d)sex detection by doctor
- 7) the act for abolishment of sati was sanctioned in the year \_\_\_\_\_
- a)1829
  - b)1929
  - c)1995

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0/2012

8) New Panchsheel' of education is given by \_\_\_\_\_

- a) Pandit Nehru
- b) Dr Jayant naralikar
- c) Dr raghunath maselkar
- d) Maulana Azad

- 9) \_\_\_\_\_ is the apex and national level organisation of India with the aim of protecting and promoting the interest of women
- a) National commission for women
  - b) National advisory board
  - c) Women's council
  - d) Every woman Foundation

**Q.4. read the following case and give answer of the questions.**

The "me too" hash tag has been sweeping the world since October 2017, encouraging woman to speak up if they have been sexually harassed. Women from all over the world have come forward to share their story the movement started worldwide after a call to action from actress Alyssa Milano, women followed it on social media using the "me too" which aims to show the magnitude of sexually assault. this is really an important courageous step taken lacks of victims are joining this movement everyday and exposing the guilty person this moment provided courage to the women to speak up.

**Q. read the following case and give answer of the questions.**

Violence against women cuts across the boundaries of culture, race, class geography and religion, there is no region of the world, no country and no culture in which women live free from violence. While both women and men can be perpetrators and or victim of violence and sexual assault, research consistently shows that the overwhelming majority of violence and abuse against women intimate relationship is perpetrated by man whom women know and often in homes or environment they share.

Q.1. there is no region of the world, no country and no culture in which women live free from violence, justify the statement with example.

Q.2. suggest the remedial measures to overcome it.

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## GUIDANCE & COUNSELLING(4012)

Q-1 Answer the following questions:

A. State the definition of guidance. explain the importance of guidance for secondary school students.

OR

explain the personal guidance ?How educational guidance is important for secondary students explain with example

B. What is counselling explain the need counsellor for personal problem solving with suitable example

OR

“Good counsellor has role of listener justify it

C. “While giving guidance awareness of social and economic status is essential” write your opinion.

OR

Write the educational factors of counselling

D. Write the concept of career information Which is the component of career information right the example.

OR

state the distinction between person occupation and social occupation information?

E. “tools are very essential for information collection for guidance describe the use of inventories anecdotal records and case studies for information collection for guidance

OR

what are the basic principles of guidance discuss the various type of guidance with giving examples

F. what is the concept of counselling describe the relationship between guidance and counselling

OR

discuss the process of counselling what measures you will take for effective counselling

G. “it is necessary to consider psychological and educational factors during process of counselling justify

OR

What qualities and skills a teacher should possess for effective counselling why it is necessary to follow ethics in counselling

H) what is need of current formation through which sources you will make available career information to the students

OR

How will you use job analysis and survey method for gathering data give examples

**Question :2 write short notes**

a. limitation of guidance services

OR

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Types of guidance

b. humanistic approach of counselling

OR

Basic principles of counselling

C role of counselor in developing self concept

OR

d. Importance of counselling of students with special needs

benefits of career talks

OR

Objectives of career exhibition

e. need of guidance

OR

Social-metric technique

f. limitation of counselling

OR

Principles of counselling

g. skills of counselling

OR

Career counselling

h. job analysis

OR

Sources of career information

**Q.3 write multiple choice-**

1. Counselee should speak \_\_\_\_\_.

a) never.

B) fast

C) Frankly.

D) Rapidly

2. Children with high IQ and mental abilities are called \_\_\_\_\_.

a) gifted

B) mentally challenged

C) active

D) physically challenged

3. \_\_\_\_\_ is characteristic of a good aptitude test.

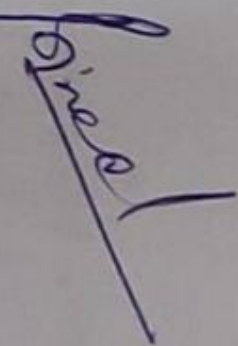
a) communication

B) validity

C) ambiguity

D) effect

Principal



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4. Remedial teaching is related to

- A) interest test
- B) achievement test
- C) aptitude test
- D) diagnostic test

5. If your students seeks help from you \_\_\_\_\_.

- a) you shoulder patient car to his problem
- B) you should never Entertain
- C) you are only for academic discussion
- D) you ask him to go to the principal

6. while conducting survey research has to follow certain steps the correct order of these steps is \_\_\_\_\_

- a) inference, data analysis, sampling, data collection
- b) sampling, data collection, data analysis, inference
- c) data analysis, inference, data collection, sampling
- d) data collection, sampling, inference, data analysis

7. In the \_\_\_\_\_ counseling the main aim of counsellor is to create an atmosphere in which the client can work out his problem.

- a) directive
- b) non-directive
- c) non-formal
- d) incidental

8. Soumya studying in 10 standard she is confused about the future choice of course because she likes fashion designing also she likes hotel management to as a teacher how will you assist her?

- a) tell her to choose course that is closer to her heart
- b) tell her to take an aptitude test to know her strength
- c) will tell her to choose hotel management because she cooks well
- d) will tell her that to choose a course as per the direction of parents.

9. which concern the regular check up of the effectiveness of guidance program?

- a) follow up
- b) research and evaluation
- c) counselling
- d) placement

10. what kind of writing services does the counselor perform when he/she organised job fair?

- a) social guidance
- b) follow up
- c) educational guidance
- d) occupational placement

Q.4. I read the following scenario and write the answer of the question

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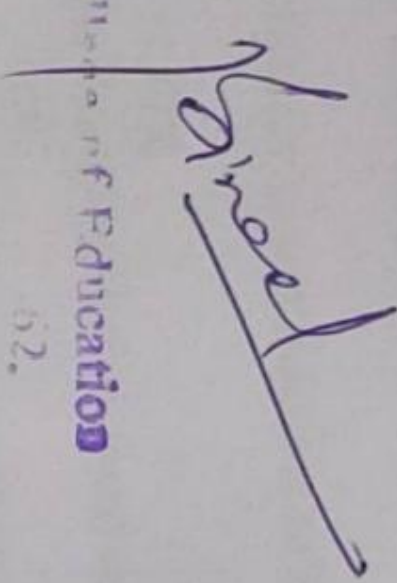
Ms. Namita is a class date sheet of 9<sup>th</sup> standard she observed lot of behavioural change among her students. in the parents meeting also some parents expressed their worry that they experience that children are becoming rebellious some parents expressed these days their children and not serious about studies which seems they are having some button or issue it is an expectation of parents that school should take initiative to understand and to solve problem of these students


Generally which problems are faced by adolescents?  
how does various issues of adolescents can be resolved through counselling? Illustrate

**Q. read the following case and answer the question**

Some gifted students are in the 8<sup>th</sup> class such type of students understood the concept at once time but teacher think about whole class so repeat the content class . repeating the content gifted students get bored.

Question 1) as a teacher how will you solve the problem of gifted students?

  
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**HUMAN RIGHT EDUCATION(4204)**

**Q.1. write answer of the following questions-**

a) explain the concept of Human rights discuss the universal human right in detail.

OR

discuss issues and challenges in human right with suitable examples.

b) explain the concept of Human rights education discuss need and importance of human right education with detail.

OR

What is human right education? Discuss role of education institutions in human right education.

c) discuss the objectives and features of RTE act 2009 in details.

OR

Discuss teaching learning and evaluation strategies in RTE with suitable examples.

OR

d) explain SSA as a special scheme to implement RTE,

OR

Discuss any two issues and challenges of RTE in India

**Q.2. write short**

**notes**

a) need and importance of human rights.

OR

Origin and history of human rights.

b) Aims and objectives of human right education.

OR

Human right education at higher secondary level

c) provision of RTE act 2009

OR

Role of media in RTE

d) effect of MHRD to implement RTE

OR

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Midday meal

**Q.3. objective type questions**

1. Universal declaration of Human rights adopted on \_\_\_\_.
  - a) December 10, 1958
  - b) December 20, 1948
  - c) December 10, 1948
  - d) December 10, 1947
2. Human rights Day observed on \_\_\_\_
  - a) August 10
  - b) September 15
  - c) December 10
  - d) December 20
3. after the second world war \_\_\_\_ has taken several measures to protect the human rights.
  - a) Supreme court
  - b) UNESCO
  - c) International court of justice
  - d) UNO
4. \_\_\_\_ article provides right to education act
  - a) Article 21 A
  - b) Article 21 C
  - c) Article 21 B
  - d) Article 21 D
5. Right to education to all children between the age of 16 to 14 year is
  - a) educational right
  - b) fundamental right
  - c) constitutional right
  - d) none of the above

**Q.4. read the following case and write answer of the questions**

Amit is belonging from poor family he is one of the clever students of a class but his family is not willing to give him secondary education because of poor economic condition  
Q. how would you help a method to complete his secondary education discuss in detail.

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*Handwritten signature*

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