



**SATYAM COLLEGE OF EDUCATION,
NOIDA**

(Affiliated to SNDT Women's University, Mumbai)

2.4.7

SAMPLE OF ASSESSED ASSIGNMENTS

5_ Identifying and using different sources of study

Critical Understanding of ICT

ICe

Critical Understanding
of ICT

Assignment 2

Topic: With the use of survey tool write a report on an Educational problem

Submitted to:

Ms. Vanelana
Verma

Submitted by:

Pooja Singh
B.Ed Isem

36

Principal
Satyam College of Education
C-58A/14 & 15, Sector-62,
Noida

Coordinator IOAC
Satyam College of Education
C-58A/14 & 15, Sector-62,
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SurveyMonkey

SurveyMonkey is an online survey development cloud-based software as a service company, founded in 1999 by Ryan Finley. The company provides free, customizable surveys, as well as a suite of paid back-end programs that include data analysis, sample selection bias elimination and data representation tools.

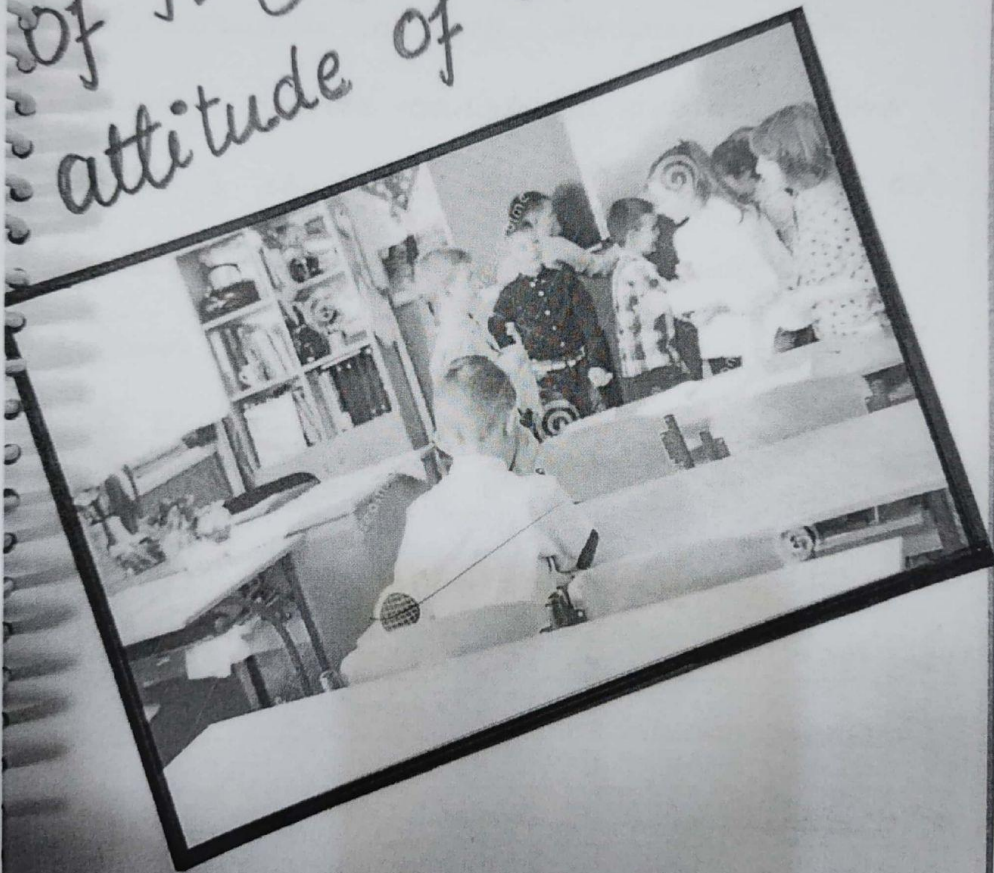
In addition to providing free and paid plans for individual users, SurveyMonkey also offers more large scale enterprise options for companies interested in data analysis, brand management and consumer focused marketing.

The company was majority owned by Ryan and Chris Finley until 2009 when it was sold to a private equity consortium.

Highly reserved Attitude

Attitude is a predisposition or a tendency to respond positively or negatively towards a certain idea, object, person or situation. Attitude influences an individual's choice of action and responses to challenges, incentives and rewards. Different people have different attitudes. Some are outspoken or we can also call them extrovert and some are silent, polite, have self control are called as introverts or people with reserved nature/attitude who does not open up easily with other people and takes their things to themselves only.

Problem
of Highly Reserved
attitude of students





20 Responses on the Survey made on SurveyMonkey


problem of highly reserved attitude

20
Total Responses

20
Completed Responses

 Edit

 Send

 Analyze

SETTINGS

Survey Status: OPEN

New Response Alerts

DETAILS

Respondents **20**

Completion Rate **100%**

Survey Questions on the problem of highly reserved attitude of students

1. According to you what can be the reason behind highly reserved attitude of students?

- i) fear of criticism
- ii) Lack of Confidence
- iii) Rude behaviour of teachers.
- iv) Bullying by classmates.

2. What are the effects of highly reserved attitude of the students?

- i) More Confusion
- ii) Lack of Confidence
- iii) Less interaction
- iv) Lacks leadership qualities

3. How can parents help their children with the problem of highly reserved attitude?

- i) Speak to teacher

- ii) Give them examples of extrovert children
- iii) Encourage conversation with them
- iv) Engage children in funfilled activities

4) How can Teacher help in improving reserved attitude of students?

- i) Reinforce leading works
- ii) Offer single presentation
- iii) Enable them to interact in the class
- iv) Interact with them on private basis

5) Do social class impacts the attitude of the students?

- i) Yes
 - ii) No
 - iii) Others (Specify)
-

6) How can we help students to overcome this problem of highly reserved attitude?

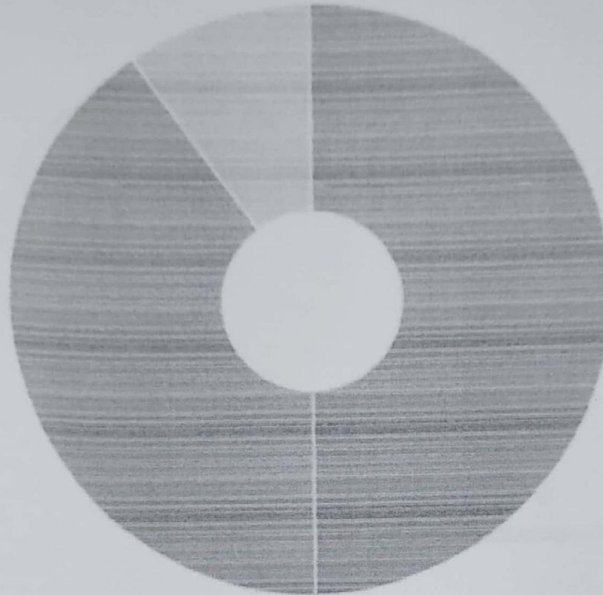
7) Do highly reserved attitude affects students success? Justify.

8) Is being extrovert important to reach a goal? Comment.

9) Is it important to put up the questions and giving opinions in classroom? Can a student with reserved attitude do that? Explain.

10) According to you what are the problems that students with reserved attitude has to face in the classroom?

1. According to you what can be the reason behind highly reserved attitude of students ?



Answered: 20

Skipped: 0

fear of criticism

50%

10

Lack of confidence

40%

8

Rude behaviour of teachers

0%

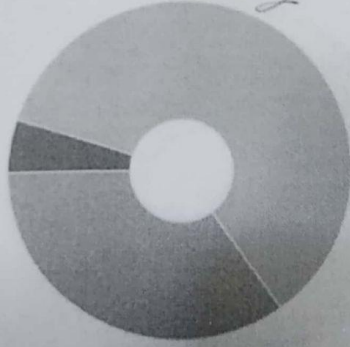
0

Bullying by classmates

10%

2

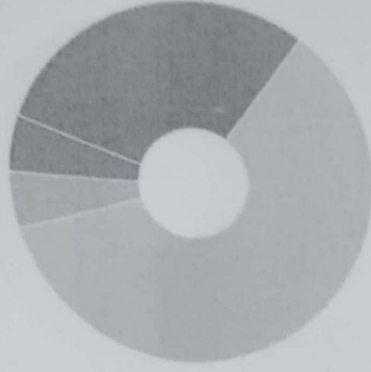
3. How can parents help their children with the problem of highly reserved nature ?



Answered: 20 Skipped: 0

| Response | Percentage | Count |
|--|------------|-------|
| Speak to teacher | 0% | 0 |
| Give them examples of extrovert children | 5% | 1 |
| Encourage conversation with them | 60% | 12 |
| Engage child in fulfilled activities | 35% | 7 |

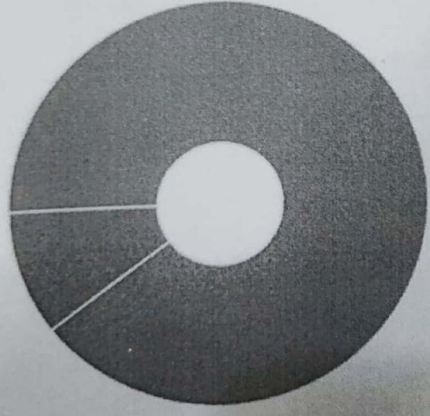
2. What are the effects of Highly reserved Attitude of the students ?



Answered: 20 Skipped: 0

| Response | Percentage | Count |
|----------------------------|------------|-------|
| More confusion | 5% | 1 |
| Lack of confidence | 30% | 6 |
| Less interaction | 60% | 12 |
| lacks leadership qualities | 5% | 1 |

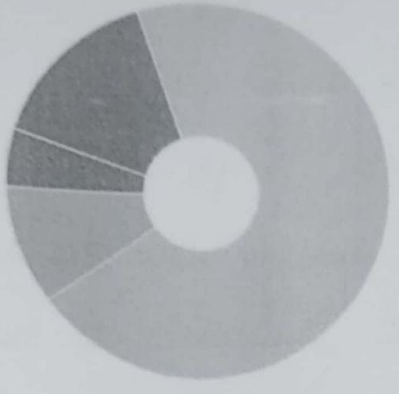
5. Do social class impacts the attitude of the student?



Answered: 20 Skipped: 0

| | |
|------------------------|----|
| yes | 18 |
| no | 2 |
| Other (please specify) | 0 |

4. How can teacher help in improving reserved attitude of students?



Answered: 20 Skipped: 0

| | | |
|--------------------------------------|----|-----|
| Reinforce leading works | 1 | 5% |
| offer single presentations | 3 | 15% |
| Enable them to interact in the class | 14 | 70% |
| Interact with them on private basis | 2 | 10% |

Self-Reflection

We humans are social animals and our behaviour / attitude plays a very important role in our life. It has certain effects on our lives as well. Being reserved is ok to some extent but it affects our education in number of negative ways. Before doing this survey I had less knowledge about this but now I get to know a lot of things and its effects. Teachers can play a significant role in overcoming the problem of reserved attitude by identifying the students who are not that much active in the classroom by encouraging them to take part in a conversation

or by nominate them as a leader of any group.

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Kande
2-1-19

COMMERCE

ASSIGNMENT

Submitted to
Ms. Ankita Bhatia

Panvel
Principal
Satyam College of Education
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NOIDA-201305

Jura
Coordinator IQAC
Satyam College of Education
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Nidhi Agnihotri
Sec-A, Sem-I
ROLLNO-18

Coca-Cola or Coke is a carbonated soft drink manufactured by The Coca-Cola Company. Originally intended as a patent medicine, it was invented in the late 19th century by John Pemberton and was bought out by businessman Asa Briggs Candler, whose marketing tactics led Coca-Cola to its dominance of the world soft-drink market throughout the 20th century. The drink's name refers to two of its original ingredients.

Coca leaves, and kola nuts (a source of caffeine). The current formula of Coca-Cola remains a trade secret, although a variety of reported recipes and experimental recreations have been published.

The Coca-Cola Company produces concentrate, which is then sold to licensed Coca-Cola bottlers throughout the world. The bottlers, who hold exclusive territory contracts with the company, produce the finished product in cans and bottles from the concentrate, in combination with filtered water and sweetener. A typical

ACKNOWLEDGEMENT

I would like to express my special thanks of gratitude to my teacher Ms. Ankita Bhatia, who gave me the golden opportunity to do this wonderful assignment of "Commerce" on "Industrial Visit", who also helped me in completing my assignment. I came to know about so many new things I am really thankful to them.

Secondly I would also like to thank my Parents and friends who helped me a lot in finding this assignment within the limited time frame.

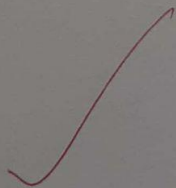
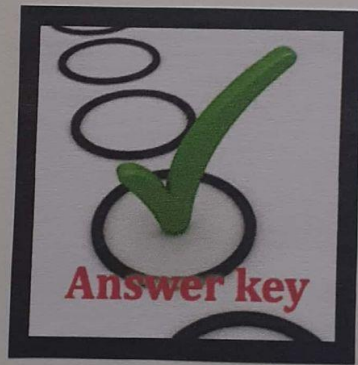
Nielhi Agnihotri

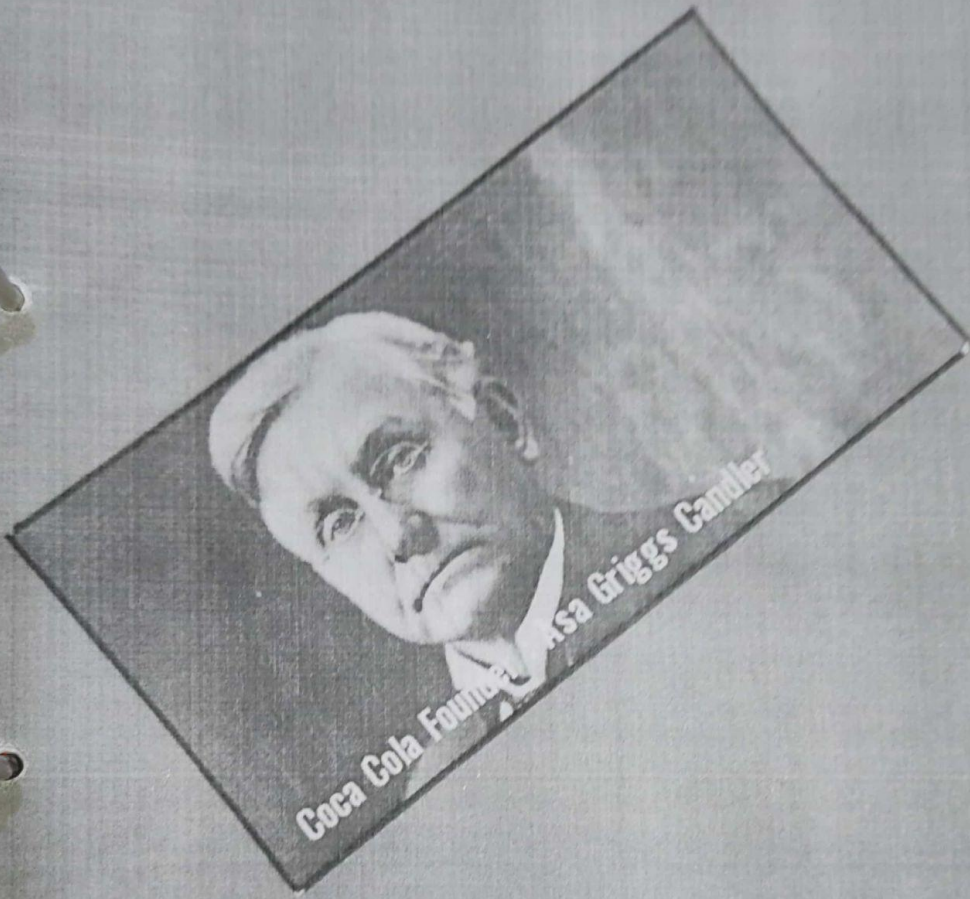
Sec-A,
Roll no - 18

(b) • Group of stars having a recognisable shape is called Constellation.

- defined area of celestial sphere.
- Eg. Ursa Major & Orion, Cassiopeia, etc.
- Ursa Major can be seen during summer
- Orion during winter
- Cassiopeia during early part of night during winter.
looks like W or M.

(with diagram)





Coca Cola Founder Asa Griggs Candler

Science and Technology Education

SATYAM COLLEGE OF EDUCATION
NOIDA (GAUTAM BUDH NAGAR)

Ice

INTERNAL WORK FILE

B.Ed. Session – 2018-2020

SUBMITTED BY

NAME...*PRIYANKA KUMARI*.....

ROLL NO.....*84*.....

SNDT WOMEN'S UNIVERSITY, MUMBAI

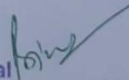
Satyam College of Education


SCC

TOPIC - Science Exhibition
Report

Submitted by
Priyanka Kumari
Roll No - 84

Submitted To
Priti Pathak
Mam


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Coordinator IQAC
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Noida-201305

Topic

Date

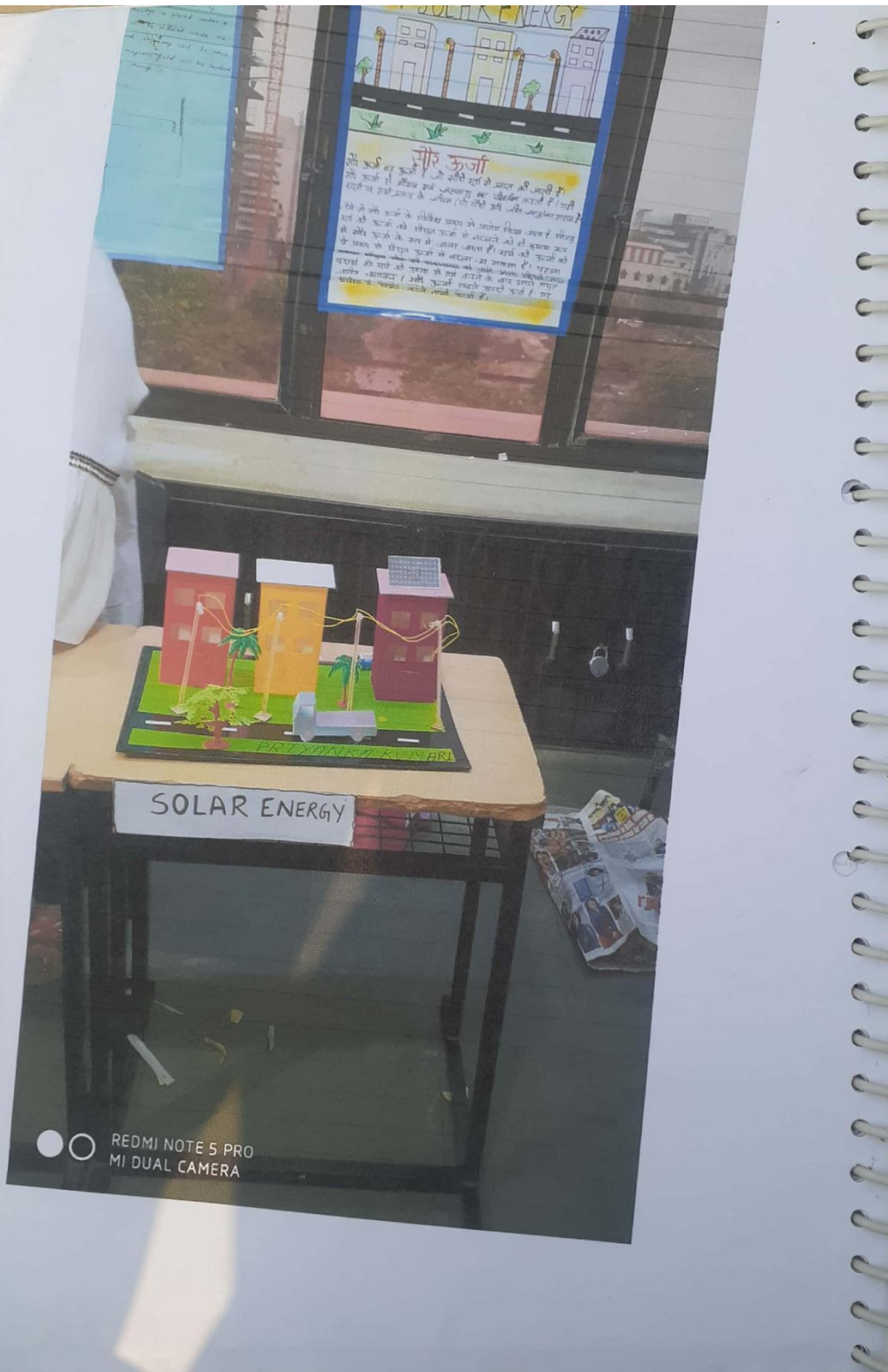
ACKNOWLEDGEMENT

मैं अपनी अध्यापिका डा० प्रीति पाठक तथा प्रधानाचार्या डा० वीनीता अग्रवाल जी का सहयोग धन्यवाद करना चाहती हूँ कि उन्होंने मुझे इतना शिक्षाप्रद Science अक्सर प्रदान किया। इस अध्ययन से विज्ञान विषय के बारे में छात्रों को जागरूक कराया गया। मुझे इतनी सारी नई चीजों के बारे में पता चला है मैं आभारी हूँ जो भी धन्यवाद करना चाहती हूँ तथा अपने दोस्तों को भी धन्यवाद करना चाहती हूँ जिन्होंने मुझे सीमित समय सीमा में इस परियोजना को अंतिम रूप देने में मदद की।

धन्यवाद
प्रियंका कुमारी

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SOLAR ENERGY

सौर ऊर्जा

सौर ऊर्जा वह ऊर्जा है जो सूर्य से उत्पन्न की जाती है।
सौर ऊर्जा को सौर पैनल के माध्यम से पृथ्वी पर लाया जाता है।
सौर ऊर्जा को बिजली में बदलकर उपयोग में लाया जाता है।

सौर ऊर्जा को सौर पैनल के माध्यम से पृथ्वी पर लाया जाता है।
सौर ऊर्जा को बिजली में बदलकर उपयोग में लाया जाता है।

SOLAR ENERGY

REDMI NOTE 5 PRO
MI DUAL CAMERA

Planing And Preprat- ion Of Material For Exhibition

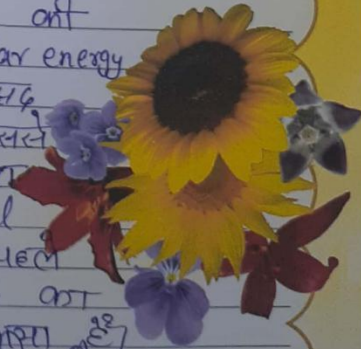
Material :-

1. PCB Card
2. Cardboard
3. Automatic Sensor
4. LED light.
5. Wire
6. Tree
7. Houses.

Model

Solar Energy :-

Solar energy model
 बनाने के लिए सबसे अनिवार्य सामग्री
 PCB Card, Cardboard, Automatic sensor
 LED light, wire और
 आवश्यकता पसी। Solar energy
 model बनाने का मतलब
 था Ecofriendly है जिससे
 Pollution का रोकना जा
 सकता है। इस model
 को बनाने के लिए पहले
 Card-board पर model का
 नक्शा बनाना पड़ेगा किमा नक्शा है।





Topic

Date

Report

मैं प्रिंका कुमारी सत्यम कॉलेज ऑफ एडुकेशन
 वीएस सप्रम की छात्रा हूँ। मैंने कॉलेज
 में विज्ञान विषय की प्रदर्शनी का
 आयोजन किया गया था। महत्त्वपूर्ण
 18 July 2019 को किया गया था।
 विज्ञान प्रदर्शनी में छात्रों ने
 विभिन्न मॉडल बनाकर अपनी
 प्रतिभा प्रदर्शित की। साथ ही

Solar energy, Volcano, Human Digestive-
 system, Earth day-night, Logic gate
 के बारे में जानकारी दी।
 छात्रों द्वारा बनाए गए मॉडल
 खास सराहे गये। इस प्रदर्शनी

का आयोजन के मुख्य अतिथि
 डॉ. विनीता अग्रवाल, प्रति गौगल, सभी
 अध्यापिका थी। हमने अपने

प्रधानाचार्य का स्वागत किया।
 इस विज्ञान प्रदर्शनी का
 आयोजन करने में हमारी

विज्ञान शिक्षिका डॉ. प्रति पाठक
 मैम का महत्वपूर्ण भूमिका
 था। इस प्रदर्शनी को सभी

अध्यापिका ने खूब सराहा
 तथा अपनी-अच्छी-अच्छी
 सजावट सभी छात्रों की दी

है। आगे भविष्य में हमें
 ऐसे प्रदर्शनी का आयोजन
 करने में कोई परेशानी का

सामना न हो सका।

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Topic Date

Feedback



मैं 18 July 2019 को एक उत्कृष्ट
 अनुभव किया। मेरे कॉलेज
 में विज्ञान की प्रदर्शनी लगी थी
 जिसमें मैंने अपनी Solar energy पर
 एक मॉडल बनाया था। इस model को
 देखने के मेरे कॉलेज सभी शिक्षिका
 उपस्थित थी। सभी अध्यापिका के
 वारी-वारी से अपने अनुभव को
 बताया। प्रिंसिपल मैम, HOD, मैम
 तथा सभी अध्यापिका ने मॉडल
 को देखा तथा उसके बारे में
 पूछा। उन्होंने model से होने वाले
 Benefits के बारे में पूछा। वारी-
 वारी से College के students
 ने आकर model को देखा तथा
 यह Model work कैसे करता है
 इसके बारे में पूछा। मैंने सभी
 को उस Model के बारे में
 बताया तथा चार्ट के माध्यम से
 समझाया। HOD Mam ने चार्ट को
 श्रद्धा सराहा और उन्होंने कहा कि
 यह चार्ट बहुत अच्छा बना है।
 विज्ञान प्रदर्शनी में लगने वाले सभी
 Model बहुत अच्छा था, तथा सभी
 Model working था। कॉलेज के
 सभी अध्यापिका तथा मेरे सहपाठी
 ने मेरे Model के बारे में अच्छे-बुरे
 की बहसे बहुत अच्छा लगा।
 मैं अपने विज्ञान शिक्षिका को धन्यवाद
 देने का सराहा है।

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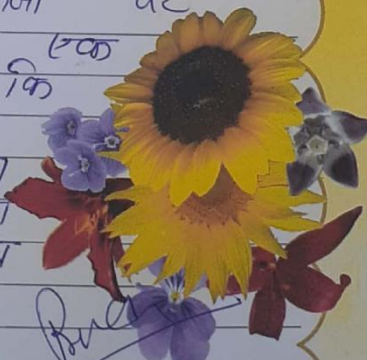


Topic

Date

Self-Reflection


सबसे विज्ञान उद्देश्य के बारे में
 पता चला। विज्ञान उद्देश्य को
 लाने से विज्ञान के बारे में
 जानकारी प्राप्त हुई इसके माध्यम
 से सभी अपनी-अपनी नई
 सोच को विकसित किया तथा
 अपनी Creativity को प्रोत्साहित।
 मैंने पर मॉडल
 बनाया तथा Solar energy इसके लाभ के
 बारे में बताया। सौर ऊर्जा
 को विद्युत ऊर्जा में कैसे
 बदला जाता है इसके बारे में
 जाना। सौर ऊर्जा को
 दो प्रकार से विद्युत ऊर्जा में
 बदला जाता है, पहला प्रकाश
 विद्युत सेल की सहायता से और
 दूसरा किसी तरल पदार्थ को
 को सूर्य को ऊष्मा से गर्म
 करने के बाद इससे विद्युत जनित
 चलाकर सौर ऊर्जा पर
 मॉडल बनाने का एक
 ही मकसद था कि
 सौर ऊर्जा का
 भविष्य में उपयोग
 करने वाली ऊर्जा को
 एक साधन साबित
 होगा।



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किं
 26/11/19

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 Noida-201305

BLUE  **Panda**

SATYAM COLLEGE OF EDUCATION



Assignment-1

Report On International

Human Rights Day

Submitted To

Ms. Vandana Verma

Submitted By

Divya Chand

927

Date _____

Topic _____

Pg No. _____

प्राक्कथन

यह एक रिपोर्ट है जो 2019 के मानव अधिकार दिवस के उपलक्ष्य पर किये गये एक नुक्कड़ नाटक पर आधारित है, जिसमें मानव अधिकार के कुछ मुख्य बिन्दुओं को सम्मिलित किया गया है एवं उनके विषय में चर्चा कर जागरूकता फैलाने का प्रयास किया गया है।

इस नुक्कड़ नाटक के माध्यम से Human Right Education की दायताओं द्वारा मानवाधिकार के सम्बन्ध में लोगों को कुछ ऐसी जानकारियाँ भी दी हैं जो कि आम आदमी को पता नहीं रहती,

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आभार अभिव्यक्ति

कोई भी कार्य किसी लक्ष्य के बिना पूर्ण नहीं होता, यदि विषय उद्देश्यपूर्ण होगा तो वह प्रेरणाप्रद सिद्ध होगा। इस परियोजना के संकलन के लिए मैं सर्वप्रथम अपनी प्रधानाचार्या डा. बीनीता अग्रवाल जी, अध्यापिका मिस वन्दना वर्मा जी का धन्यवाद करना चाहूंगी जिन्होंने मुझे इस शिक्षाप्रद प्रकरण का हिस्सा बनने का अवसर प्रदान किया। मैं अपने माता-पिता एवं मित्रों का भी धन्यवाद करना चाहूंगी क्योंकि उनके सहयोग के बिना यह कार्य पूर्ण करना बहुत कठिन था। मैं भविष्य में ऐसे ही शिक्षाप्रद प्रकरण का हिस्सा बनने की कामना करती हूँ।

दिव्या चंद

B. Ed. IV sem.

Principal
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Noida-201305

Coordinator IQAC
Satyam College of Education
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परिचय

मानव अधिकार :- मानव अधिकार मूल रूप से वे अधिकार हैं जो प्रत्येक व्यक्ति को इंसान होने के कारण मिलते हैं। ये नगरपालिका से लेकर अंतराष्ट्रीय कानून तक कानूनी अधिकार के रूप में संरक्षित हैं। मानवाधिकार सार्वभौमिक है इसलिए हर समय तथा हर जगह लागू होते हैं।

मानवाधिकार मापदण्डों का एक समूह है जो मानवाधिकार के व्यवहार के कुछ मापदण्डों को चित्रित करता है। नगर निगम के साथ-साथ अंतराष्ट्रीय कानून में कानूनी अधिकारों के रूप में संरक्षित इन अधिकारों को अनौपचारिक मौलिक अधिकारों के रूप में जाना जाता है, जिसका एक व्यक्ति इसलिए हकदार है क्योंकि वह इंसान है।

WORLD HUMAN RIGHTS DAY



रिपोर्ट

जैसा कि सर्वविदित है कि प्रत्येक वर्ष 10 दिसम्बर को मानव अधिकार दिवस मनाया जाता है इसी उपलक्ष्य में हम सभी Human Rights Education की द्वाारा द्वारा एक दोटा सा नाटक 10 दिसम्बर 2019 को प्रस्तुत किया गया प्रस्तुत किये गये नाटक के मुख्य रूप से दो बिन्दुओं पर प्रदर्शित किया गया वे दो बिन्दु निम्नलिखित है :-

- 1) शिक्षा का अधिकार,
- 2) विकलांग लोगों को मत देने का अधिकार,

नाटक में एक मानव की शिक्षा का महत्व एवं शिक्षा की आवश्यकता को दर्शाया गया बच्चे किसी भी देश का भविष्य है। वे संभावित मानव संसाधन हैं जो कि देश की प्रगति में आगे चलकर योगदान देंगे।

अतः नाटक में शिक्षा के अधिकार को

Topic _____

Date _____

Pg No. _____

मानव अधिकार दिवस

मानव अधिकार दिवस प्रत्येक वर्ष 10 दिसम्बर को दुनिया भर में मनाया जाता है।

मानव अधिकार दिवस को 1948 से प्रत्येक वर्ष इसी दिनांक को मनाया जा रहा है जिसका उत्सव पहले से ही संयुक्त

राष्ट्र द्वारा मनाया जाता है।

संयुक्त राष्ट्र संघ एवं संयुक्त राष्ट्र संघ के सदस्य इसके अनुयायी हैं।

भारत में 28 सितम्बर 1993 से मानव अधिकार कानून अमल में आया। 12 अक्टूबर 1993 में सरकार ने राष्ट्रीय मानवाधिकार आयोग का गठन किया।

वही 10 दिसम्बर 1948 को संयुक्त राष्ट्र असेम्बली ने विश्व मानवाधिकार घोषणा पत्र जारी कर पहली बार अंतराष्ट्रीय मानवाधिकार दिवस की घोषणा की थी।

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DELTA® Designer's गम

चित्रित किया गया,
नाटक के दूसरे भाग विकलांग लोगों को
दिया जाने वाला मतदान का अधिकार
चित्रित किया गया,

दिखाया गया कि विकलांगता की 21 प्रेगियों
में से यदि किसी व्यक्ति को कोई एक
भी प्रकार की अस्थायी गर्भावस्था से या
फिर Locomotor किसी भी प्रकार की
विकलांगता हो तो सरकार द्वारा मतदान
दिवस पर विशेष लोगों के लिए सुविधा
प्रदान की जाएगी ताकि वे मतदान कर
सकें।

अतः हम कह सकते हैं कि नाटक द्वारा
दर्शाए गये दोनों ही बिन्दु बहुत अहम हैं
जिनपर जनता को जागृत होना आवश्यक
है।

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W
31/04/20

Sustainable Development



SATYAM COLLEGE OF EDUCATION, NOIDA

Affiliated to S.N.D.T. Women's University, Mumbai (India)

Paper Name : Sustainable (Code)
Development

Assignment Title

*Celebrate the World Environment Day and write
a brief report of it.*

SESSION: 2019-2021

Submitted to:

Faculty Name

1. *Dr. Bineeta Aggarwal*
2. *Dr. Jyotsna Kohli*

Submitted by:

Student's Name

Varsha Singh

Topic.....

Date

Preface

As per the curriculum of 4th semester of B.Ed. I am submitting this report of the Celebration of World Environment Day on 5th June.

In this report I have put my best knowledge and efforts to compile all the details of the celebration of WED and gave my views to the best of my observation and participation in the same event.

Topic.....

Date

Acknowledgement

The completion of this project has not been possible without the expertise of "Dr. Jyotsna Kohli" as well as our Principal man "Dr. Bineta Aggrawal".

for giving me this wonderful opportunity to prepare a report on the Celebration of World Environment Day "5th June", which also helped me in doing a lot of research about environment issues and recent awareness programmes. I came to know about so many new things.

This report also helped to increase my knowledge.

I am really thankful to them. Last but not least, I would also like to thank my parents and friends who helped a lot in finishing this project within the limited time.

Signature

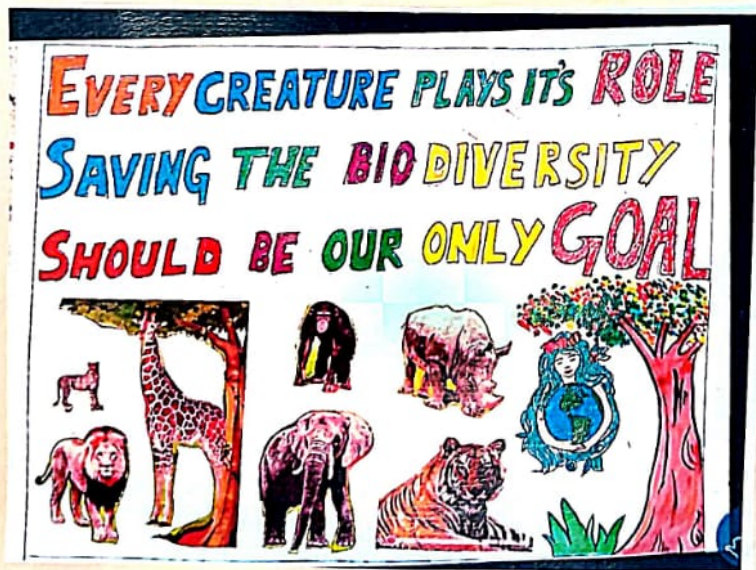
Ritika

Topic.....

Date

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Topic.....

Date

①

WORLD ENVIRONMENT DAY

World Environment Day (WED) is celebrated on 5th June every year, and is the United Nations' principal vehicle for encouraging awareness and action for the protection of the environment.

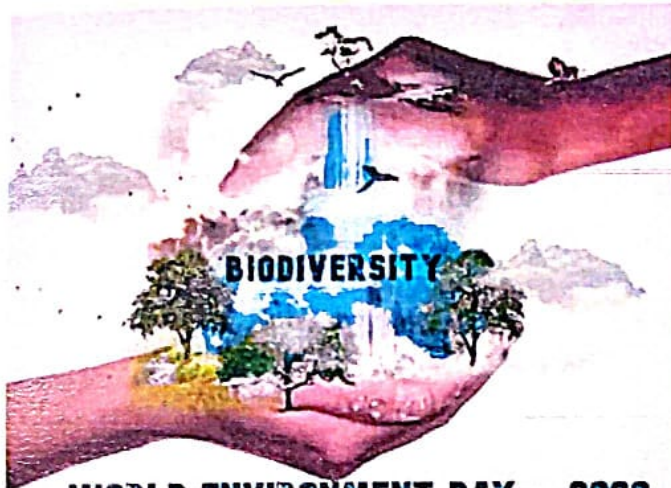
World environment day was established in 1972 by the United Nations on the first day of the Stockholm Conference on the Human Environment, resulting from discussions on the integration of human interactions and the environment. Two years later, in 1974 the first WED with the theme "Only one Earth".

World Environment Day has grown to become a global platform for public outreach, with participation from over 143 countries annually. Each year, WED has provided a new theme that major corporations, NGOs, communities, governments and all celebrities worldwide adopt to advocate environmental causes.

An Earth Anthem was penned by poet 'Abhayk' to celebrate WED. It was launched in June, 2013 on the occasion of WED by the Union Ministers of India.

Teacher Signature

Ritika



WORLD ENVIRONMENT DAY – 2020

DAISY HOUSE

ON BEHALF OF

**SATYAM COLLEGE OF
EDUCATION**



(AFFILIATED TO SMT UNIVERSITY- MUMBAI)

PRESENTS

BIOFESTA 2K20

RULES:

- 1) The participants have to mail their respective entries with their **Names, Class, Category, Age, Description** (the central thought and idea of your creation in brief), **2 Pictures** while performing the activity (except Selfie with Nature event). **ENTRIES WITHOUT PROPER DETAILS WILL BE REJECTED**
- 2) All the entries must be mailed to:
contest@satyameducation.in
- 3) Winners will be celebrated in a **Special Online Prize Distribution Ceremony**.
- 4) Create a small Video while doing the activity and keep with you till the Winners are announced.
- 5) Keep the activity strictly limited to **THEME-BIODIVERSITY** (except the events with Topic already mentioned)

PARTICIPATION CERTIFICATE FOR ALL

ONLINE COMPETITIONS

Theme: Biodiversity

Category 1: Class 5th-8th

- a) Free Hand Drawing (Topic: Biodiversity)
- b) Eco Friendly Craft (Only 1 Craft)

Category 2: Class 9th-12th

- a) Poster Making (Topic: Lockdown a Boon for Nature)
- b) Selfie with Nature (2 pictures only)
- c) Slogan Writing (Both English and Hindi)

Category 3: Graduates and Above

- a) Eco Friendly DIY (only 1 DIY)
- b) Cartooning (only 1 cartoon)
- c) Slogan Writing (Both English and Hindi)
- d) Selfie with Nature (2 pictures only)

Entries Close on 31st MAY

Winners get to
feature in special Video

Topic.....

Date

②

Celebration of World Environment Day

- On 5th June, World Environment day our college celebrated 'BIOFESTA', theme :- Biodiversity.
- The celebration is done online on Zoom platform due to the pandemic.
- The event was held on international level.
- All the activities and competitions were held online.
- The aim to celebrate World Environment day is to spread awareness about the protection of the environment.

Teacher Signature

Ritika

ECO-FRIENDLY CRAFT

CATEGORY-1 (5TH-8TH)

FREE HAND DRAWING

CATEGORY-1 (5TH-8TH)

Name- Kirti Safar Bhavsar
Class- 6th
Age- 10
Category- 1



CODE-4

Name - Namrata Kuman
Class - 5th
Age - 10 year
Description- This craft is made of a waste paper which is not in use. This craft can be hanged on the wall for the good looking.

CODE-1

Topic.....

Date

3

Planning

To celebrate the World Environment Day various competitions were planned based on the themes. These competitions were also divided into different categories as follows :-

* Category 1 : 5th - 8th Class

- (a) Free hand drawing (Topic : Biodiversity)
- (b) Eco friendly craft.

* Category 2 : 9th - 12th Class

- (a) Poster making (Lockdown a Boon for nature)
- (b) Selfie with Nature.
- (c) Slogan writing.

* Category 3 : Graduate and above

- (a) Eco friendly DIY.
- (b) Cartooning.
- (c) Slogan writing.
- (d) Selfie with Nature.

To manage all these categories, teams were made of two students for each category.

Teacher Signature

Ritika

Name :- Sumit Mahato
Class :- VIII
Age :- 12
Description :- The main purpose of making this drawing is to convey that, We have to save our earth, which is very beautiful and we should take care of it. We should not cut trees and No wastage of water.



CODE-25



Topic.....

Date

(4)

- Team A was responsible for category : 1.
- Team B was responsible for category : 2.
- Team C was responsible for category : 3.
- Team D was responsible for taking pictures, hosting, recording, and other works related to organizing the events.
- Invitation posters were made with all the guidelines / rules related to competition mentioned.

Execution

- Invites were sent online to different schools / colleges.
- Guidelines regarding different categories were mentioned in the invitation.
- General rules / guidelines were as follows:-
 - ① The participants have to mail their respective entries with their Names, Class, Category, Age, Description (the central thought and idea of your creation in brief). 2 Pictures while performing activity (except selfie with Nature event).

Teacher Signature

Ritika

Name: Vanshika bhatl
 Class 8
 Age: 13
 Paper flower wall hanging craft
 Material used -waste newspaper ,hard paper and fevicol.

CODE-6



SATYAM COLLEGE OF EDUCATION
 BIOFESTA 2K20

JUDGE'S SHEET

ECO-FRIENDLY CRAFT

| SNo | Criteria | Total Marks | Marks Obtained |
|------------------|---|-------------|----------------|
| 1) | Clarity of the Theme | 10 | |
| 2) | Quality of Workmanship (Finishing, Detailing, Neatness) | 10 | |
| 3) | Creativity and Originality | 10 | |
| 4) | Appropriate selection of materials | 10 | |
| 5) | Overall Presentation | 10 | |
| | | TOTAL | 50 |
| JUDGE'S COMMENTS | | | |



SATYAM COLLEGE OF EDUCATION
 BIOFESTA 2K20

JUDGE'S SHEET

FREEHAND DRAWING

| SNo | Criteria | Total Marks | Marks Obtained |
|-----|---------------------------------|-------------|----------------|
| 1) | Clarity of the Theme | 10 | |
| 2) | Neatness (Finishing, Detailing) | 10 | |
| 3) | Creativity and Originality | 10 | |
| 4) | Colour Scheme | 10 | |
| 5) | Aesthetic appeal | 10 | |
| | | TOTAL | 50 |

Topic.....

Date

5

Entries without proper details will be rejected.

⊙ All the entries must be mailed to:-
contest@satyameducation.in.

→ Screening of the participants was divided into 2 levels as follows:-

(i) Ist level screening was done by mentor (teacher) and organising committee members (students), respectively.

(ii) IInd level screening was done by Principal ma'am and HOD ma'am. It was based on Judgement sheets. These participants were already shortlisted in Ist level screening.

→ On the basis IInd level screening the results were made.

→ Final results were announced on 5th June²¹ on the Zoom platform by Principal mam and HOD mam.

→ Various dances, cultural programmes, presentations were seen during the event made by the students of Satyam College of Education.

→ Principal ma'am and HOD shared their views the WED and about the event.

→ And finally, the results were declared.

→ After the result declaration the winners also shared their views and experience about the WED and event.

Teacher Signature

Ritika

Topic.....

Date

6

Conclusion

As the population is growing continuously, as well the demand for resources is also increasing.

Human beings are being modernise but it's affecting the our environment and earth.

The WED is celebrated to spread awareness among citizens about the environmental issues.

The celebration was very well organised, we have participants across the globe and the message we want to deliver. It also spread among each and every participants and attendees of the programme.

The activities and competitions are relevant to the theme of the WED.

Ritika

Topic.....

Date

7

Self-Reflection

As a part of B.Ed curriculum, we celebrate World Environment Day on 5th June.

The goal of WED is to spread awareness about environment issues and how can we contribute to the society for the same.

The celebration was done online on zoom platform due to the pandemic. As a host/organiser, we have given certain responsibilities. I manage the Eco friendly DIY under Category: 3 (Graduate & Above). I compiled all the details under this category of the participants.

The participation was good. I enjoyed my work as I go through different types of work, creativity of participants.

I learned a lot during the event as it was celebrated on international level.

~~Holma~~
12/07/22