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“Policy for Multiple modes of learning”

Satyam College of Education, NOIDA hereby declares and adopts **‘Policy for multiple modes of learning’** for the students studying in the Institution with predefined specific objectives. The Policy for multiple modes of learning is defined hereby with the objectives, activity in the structured form for attainment of the objectives cherished.

Definition:

Multiple modes of learning in education means teaching concepts using multiple modes. Modes are channels of information, or anything that communicates meaning in some way. Modes are experienced in different ways by each of the senses — usually visual, auditory or tactile. They often interact with each other, creating a dynamic learning experience.

Purpose:

The purpose of the policy is to provide the students support for their effective learning by providing them multiple modes for learning. Through the policy teachers are also made aware about the different modes to be adopted by them for teaching in the classroom environment. The skills and expertise, knowledge, wisdom, experience of the teachers set a path for achieving the predefined objectives. It also includes learners; and aims at their holistic development which includes developing their self confidence, Cognitive skills, communication, presentation skills, exposure with the field, technical skills required for the profession etc.

Multiple Modes of Teaching Adopted by the Institute:

1. Lecture cum Discussion Method
2. Methods for experiential learning
3. Participative learning
4. Problem solving methodologies
5. Brain storming
6. Group discussion
7. Online teaching

All these modes of teaching-learning are adopted by the organization for executing Curricular and co-curricular activities planned for the students.

Responsibilities of Principal

- Guiding teachers about different methods to be used.
- Assessing the use of different modes of learning.
- Motivating students and teachers to make learning effective by use of different methods.
- Taking feedback from students regarding conduct of different activities.

Responsibilities of Teachers:

- Explain content with appropriate examples.
- Facilitate for group discussions or debates.
- Plan field trips for supplemental learning.
- Assign hands-on projects like multimedia presentations, performances or case studies.
- Involve students in group activities.
- Providing opportunities for holistic development of students.
- Organizing Seminars, workshops for participative learning of students.
- Support digital learning opportunities.

Responsibilities of Students

- Actively participate in the class.
- Practice your skills as a good listener.
- Take initiatives and perform allotted tasks.
- Discuss with your teacher how you can best measure the success and effectiveness of your efforts.
- Communicate and provide authentic information.


Procedures

Structured action plan:

- Communication of policy to all the teachers and students.
- Regular meetings with teachers related to the methodologies to be used.
- Notifications of activities planned for enhancing learning.

Periodical review:

- The progress and implementation of policy.
- The issue reported, if any, is discussed and solutions be communicated.


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Principal