

THOUGHT FEED

The teacher was and always will be at the heart of the education process. That is why it is a given that maintenance of diversity and inclusion in a classroom also falls on the teacher. As per a UNESCO 2006 report, Inclusive Education requires the facilitator to choose the most appropriate ways of responding to diversity as well as trying to learn from the differences.

Inclusion protects the right of the child to attend school, express their opinion, have quality learning experiences and benefit from learning outcomes. Not only this, but the teacher also has the moral responsibility of identifying and prioritizing those students who are at risk of being marginalized and excluded from the mainstream, and missing out on the learning outcomes. The teacher must rely on multiple strategies to stimulate the creativity and problem-solving capacity of these students.

Hence, a lot is riding on the competency of the teacher, and they are required to not only update themselves, but rather 'sensitize' themselves to diversity in their classrooms.

In fact, the NEP, 2020 states- 'The school curriculum will include material on human values - respect for all persons, empathy, tolerance, human rights, gender equality, non-violence, global citizenship, inclusion, and equity, and detailed knowledge of various cultures, religions, languages, gender identities, etc. to sensitize and develop respect for diversity.'

A lot has been researched, discussed and recommended when one talks about vital teacher competencies regarding their relevance to inclusive education. The first one being 'Professional knowledge' which for an inclusive educator refer to a knowledge and understanding of terminology and concepts used in special education; a rationale and history of inclusive education; various disabling conditions; policies, programs and legislations related to inclusive education; rights, roles and responsibilities of parents, students, teachers and other professionals as they relate to individuals with special learning needs. The second competency is 'Classroom management' techniques for students with various learning needs; creating a conducive class environment by arranging for various aids and services. Teachers should be ready with research-based best practices for effective management of teaching and learning students with Emotional and Behavioural disorders and differently abled students.

I must list 'collaboration' as the next area of expertise for an educator in an increasingly diverse classroom, as they have to join forces with Special Ed Teachers, counsellors, psychologists, therapists, parents of students with disabilities, and instructional assistants. Assessment and evaluation also need special attention of the teacher as they have to keep the background information of differently abled students at hand while designing and administering tests.



Ms. Supriti Chauhan, Principal, DPS World School (Gautam Budha Nagar)

The teacher's Instructional techniques are at the heart of all the competencies that regular teachers need in an inclusive classroom with diverse student population. Everyday teaching and learning must be dispersed through differentiated instruction, activity based and peer tutoring, experiential learning and collaborative learning – some of the fail safe techniques of inclusive instruction. Teachers can use multilingualism as a resource and other specific pedagogical strategies to include all children in the education system, regardless of their differences and disabilities. Of course, the next step is to provide Individualized and adaptive instruction which is the hallmark of inclusive education. A teacher needs to understand the student's background knowledge, learning styles, motivation and personal interests to create an IEP (individual education plan).

In my experience as an inclusive educator and trainer, I would say that teacher's most important step to create an inclusive classroom is to understand the difference between equity and equal opportunities for students. A well-constructed educational plan rides on the fact that inclusion does not mean to give more chances, it is about levelling the playing field.

To conclude, a teacher must value the diversity, each child brings to the classroom and facilitates all with equal opportunities to learn and grow.

NAAC PEER TEAM VISIT



Satyam College of Education had undergone the process of Inspection by National Assessment & Accreditation Council of India on 31st October-1st November 2022. The College was awarded with B++ Grade in its very 1st Cycle of NAAC Inspection and received adulation for its work in the field of Education.

Fresher Party



Student Council under IQAC of Satyam College of Education organised Fresher's party of new batch on 11th Nov,2022. The auspicious event was started by the lighting of the lamp. Theme of event was 'Movie Night'. The title of Ms Fresher's was owned by Ms Deepti and Ms Akansha. Fun games were enjoyed by the participants.

Farewell of Batch-2020-22



Student Council under IQAC@SCE organized farewell party for the batch (2020-22) on 11th Nov. 2022. Beautifully crafted programme was organised with warmth and love for seniors. Ramp walk, talent round & Question/Answer round was organised for Miss Farewell competition. Miss Soni Nagar bagged the title of Miss Farewell.

Internship (Batch-2021-23)



Second year students batch (2021-2023) completed their practice teaching in their allotted schools and developing the skills required in the field from 15/11/22-30/11/22 Opportunity provider schools are as follows:-

1. Cambridge school indirapuram
2. Indirapuram Public School
3. Karl Huber School
4. Raghav Global School
5. Rajkiya balika Inter college
6. Yadu Public school

Inclusive Education



Satyam College of Education organised an Exhibition on 23rd December, 2022. In the exhibition participants displayed different concepts related to Inclusive Education. The participants built models and exhibited some unique ideas to teach differently abled students having Dyslexia, Dysgraphia, Dyscalculia, Autism, Hearing Impairment, Visual Impairment

Science Workshop



Guidance and Counselling



SCE students of Guidance and counselling organized an exhibition on 19/12/2022. Theme of exhibition was career counselling. Students displayed the information on different careers like vocational education, fashion designing, commerce, journalism, health education and marketing etc.



Science students of Satyam College of Education attended the science workshop organized by Joy's of Learning Foundation conducted at IIT Kanpur-Outreach Campus at Noida Sector 62 on 27th Nov, 22. Resource persons Ms Anshumala Gupta ma'am along with Apoorva ma'am, Manisha ma'am provided hands on enriching experience to participants on various topics of 'LIGHT'.

Health and Sanitation Campaign



Health and Sanitation Campaign was organised on 19th December, 2022 in the nearby slum areas of Sector-62 Noida to make them aware about certain measures to be taken for maintaining cleanliness, like washing hands regularly, covering food so that microorganisms don't contaminate their food.

Rally on –Sadak Suraksha Niyam



A rally on –Sadak Suraksha Niyam was organised on 13 December, 2022. Traffic Police personnel took the rally around and students learned how to exercise those rules practically.



Scout and Guide Camp



Scout and Guide Camp from 12th December to 14th December, 2022 for B.Ed 1st year students to inculcate practical knowledge, enhance their overall personality and improve their behaviour. The camp was organized by Bharat Scout and Guide Sangathan, Gautam Buddh Nagar .

Kho- Kho Sports Competition



Akho-kho sports competition was organized by Sports Cell of Satyam College of Education on 27th September, 2022 for B.Ed 1st year and 2nd year. Teams were created out of the participants in which each team comprised of 12 players out of which two teams were qualified to play the final round using knock out method . B.Ed 2nd year team won the competition.



National Mathematics day



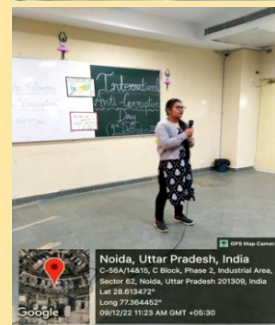
SCE students celebrated National Mathematics day on 21/12/2022. Brain teasers, skit on daily use of mathematics in life and word puzzle were part of the celebration.



International Anti-Corruption Day



Extension cell@SCE organised an Extempore observing International Anti-corruption day. Every year 9th December is celebrated as International Anti-Corruption Day.



International Human Rights Day



The International Human Rights Day is observed every year on 10th December. Satyam College of Education celebrated the day by organising an awareness program depicting the rights mentioned in 'Universal declaration of human rights' (UDHR) on 9th December, 2022

Poster Making Competition



Satyam College of Education organised poster making competition on 2nd December, 2022 for B. Ed. students on 'World Computer Literacy Day' on the theme computer assisted learning (CAL).

Quiz Competition

A Quiz Competition-"Know your Constitution" was organised on 25 th November in lieu of Constitution Day(26 th November,2022)



Students Participated as a Judge in an Event - Creativity Scientific Temper and Lateral Thinking of Young Minds



Students of Satyam College of Education participated as a judge in an event - creativity scientific temper and lateral thinking of young minds organized by STEAM 2022. It is an initiative of Creative Thinkers Foundation on Saturday 12 November, 2022 in association with JP International School, Greater Noida.

CREATIVE ARENA



LOSING TOUCH

I think, I have finally moved past. Well, past what? I can't seem to define 'it', 'this' or 'that'.
It's as if my head had finally succeeded in paving concrete over the chaos of my mind. The loud noises, people wandering, talks and tensions, feelings and pains all seem to be muted.
How long is this gonna last? Well, that's a really unnecessary question.
The real question that you don't wanna ask yourself, is, if you miss all that, that chaos.

नारी और सौंदर्य

बचपन से देखा है हमने,
नारी और सौंदर्य की लड़ाई।
गांव शहर शिक्षित अशिक्षित
सभी ने सौंदर्य को नारी की पहचान बताई।।

सुंदर देखोगे तो मान मिलेगा,
पति का प्यार मिलेगा..
यही हमें सिखाया जाता था।
दूसरो के लिए नारी को सजाया जाता था।
अंतर्मन की खुशियों को दबाया जाता था।
फिर नारी को युत बनाया जाता था।

घर, परिवार और बच्चे
इन्हें ही नारी का संसार बताया।
सरस्वती, लक्ष्मी, शक्ति का रूप बताया..
पर शिक्षा से वंचित कर आंवला बनाया।

संवरेगी नारी शिक्षा के श्रृंगार से,
वनेगी स्वावलंबी अपने आत्मसम्मान से..
निखरेगी नारी बढ़ेगी नारी,
अब न रुकेगी, न डरेगी, न झुकेगी
समाज के ठेकेदार से।
रचेगी नारी इतिहास जगत में अंतर्मन की श्रृंगार से।
कोमल कुमारी
वी एड प्रथम वर्ष

Do you?
BANG....

Looks like I'm again there.
This is just one of those games, where I just lose. This pit seems bottomless cuz I'm just falling'.

-Mahima Gupta
(1266) B.Ed. (2022-24)