

**B.Ed., B.A., B.Com.**

**Annual Report**

**2024-25**



Satyam College of Education  
C-56A /14 & 15, C Block, Phase 2,  
Industrial Area, Sector 62, Noida,  
Uttar Pradesh-201309

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# MESSAGE FROM THE CHAIRPERSON



## **Welcome you to our Fold!**

I wish to emphasize our mission statement, which articulates our commitment to nurturing the minds and hearts of future female educators, recognizing this as a vital element in the nation's development and a vision for the future. We invite you to join us as the upcoming leaders and active participants in the global community. As a distinguished and well-established educational institution, we adhere to the highest academic standards and promote discipline, which leads to exceptional outcomes. We are dedicated to providing students with the best educational opportunities, as we firmly believe that education is fundamental to a nation's progress. The institution is committed to equipping students with the knowledge and skills necessary for success in their chosen careers. Dear students, as you embark on this transformative journey through college, you are about to traverse a significant bridge. It is your responsibility to ensure that this bridge leads you to success. The achievements of the future are built upon the efforts you invest today.

I eagerly anticipate the full collaboration and engagement of both parents and students to help us turn these aspirations into reality.

**Dr. Sneh Singh**  
(Chairperson, Satyam Group of Institutions)

# MESSAGE FROM THE SECRETARY



It is my pleasure to welcome you to Satyam College of Education, dedicated exclusively to the Education and empowerment of women. We believe that education is the most powerful tool for transforming lives and we are committed to providing a dynamic and inclusive learning environment that nurtures talent and ambition. Our B.Ed., B.A, B.Sc and B.Com programmes are designed to equip young women with the knowledge, skills and confidence needed to excel in their chosen fields.

We are here to support and guide you in your journey and excellence. Wishing you a bright and successful future!

**CA (Dr.) Pradeep Kumar Gupta**  
**(Secretary, Satyam Group of Institutions)**

# MESSAGE FROM THE PRINCIPAL



**Greetings!**

**"Education is simply the soul of a society as it passes from one generation to another."**

It is with great pride and immense pleasure that I extend my warm greetings to all members of the SCE family. As an elite institution in the Delhi-NCR region, SCE is committed to the holistic development of young women, empowering them with the knowledge, skills, and confidence required to thrive in today's dynamic and interconnected world.

At SCE, we believe in nurturing a culture of academic excellence, critical thinking, and ethical values, ensuring that our students are well-prepared to face the challenges of the future. Our dedicated faculty, state-of-the-art facilities, and progressive curriculum work in harmony to create a learning environment that fosters innovation, leadership, and social responsibility.

As the world evolves rapidly, so do our teaching methodologies and learning approaches. We continuously strive to equip our students with the ability to adapt, excel, and contribute meaningfully to society. Our institution stands as a beacon of empowerment, where young minds are shaped into confident, competent, and compassionate individuals.

I encourage our students to seize every opportunity that SCE offers and to embark on their educational journey with curiosity, determination, and a vision for a brighter tomorrow.

**Dr. Bineeta Agrawal**

**(Principal, Satyam College of Education)**

# OVERVIEW OF THE ACADEMIC YEAR

## Key achievements and future plans

Satyam College of Education has long been acknowledged as one of India's leading female-only institutions of education representing a hub of scholarly distinction and accomplishment. At the forefront of knowledge, SCE has not only evolved with the globe but also been the driving force behind innovative approaches to learning in the field of education. Established in 2008, SCE has provided a safe haven for young girls from conservative families who would otherwise be denied quality higher education. These days, young ladies from all around Delhi-NCR and other states come to the college in droves. SCE has made a name for itself as a haven for high-achieving women who have broken barriers to success in a variety of professions. The instructors, who are renowned for their dedication and professionalism, is one of its greatest assets. The focus is on cutting-edge teaching strategies that inspire critical thinking in pupils. With their role as teachers who are also aware of social issues and challenges, the objective is to enable young women to be leaders and change agents in society.

SCE today is seen as an acronym for Leadership with Social Responsibility, it is because of the constant endeavor to sensitize students to using the privilege of their higher education as a resource for the community. Along with academics, the stress is also on extra-curricular and co-curricular activities. In addition there are several Academic Cells for conducting extra-curricular activities like Debating, Dramatics, Dancing, singing and Creative Writing. The Academic Cells work throughout the year at an impressive pitch providing avenues for the expression of the creative potential of the student community. SCE perceives the real challenge to be that of infusing in students a sensibility that can differentiate between just making a career and having a vocation. To help students assume leadership of movements of social transformation, SCE has nurtured Innovative Programme – Heartfulness, the Society for Consciousness and Awareness which encourages experiential learning, the Women's Development Cell which engages with women's issues and REACH-Reaffirming Equity, Access and Humanism. The alumna of SCE have done pioneering work in the field of education.

## History and Vision/Mission

### **History:**

SNDT Women's University is the first Women's University in India and South-East Asia. It serves over 60,000 students and offers a flexible academic structure with multiple entry points. The university has a wide range of undergraduate and postgraduate courses and operates with constituent colleges across three campuses, two in Mumbai and one in Pune.

### **Mission and Vision:**

1. Provide access to higher education for women through both formal and non-formal streams, including adult and continuing education.
2. Offer a diverse range of professional and vocational courses to address socio-economic demands.
3. Foster scholarship and research in emerging fields, emphasizing women's perspectives.
4. Empower women with self-confidence, awareness of women's issues, and a rational outlook towards society.
5. Promote education enriched with human values and social responsibility through active participation in outreach programs.
6. Strive for academic excellence, research innovation, and quality enhancement in all university activities.

## Accreditation and Affiliation

*"An Enlightened Woman is a Source of Infinite Strength"*

- **Affiliation:** Satyam College of Education is affiliated with S.N.D.T. Women's University, Mumbai, a Government University and the first university for women in India and South-East Asia.
- **NCTE Recognition:** The college is recognized by the National Council for Teacher Education (NCTE) under Registration No.: F.NRC/NCTE/UP-2652/2015/126614, dated 19.10.2015.
- **University Network:** S.N.D.T. Women's University has statutory recognition since 1951, with jurisdiction across India, and operates through 200 colleges in Maharashtra, Gujarat, Madhya Pradesh, Assam, Goa, and Uttar Pradesh.
- **Campus Presence:** The university has three campuses—two in Mumbai (Churchgate and Juhu) and one in Pune—expanding its reach to Northern India through Satyam College of Education, Noida, offering a full-time Regular B.Ed. course.

## Admission Details

For the academic session 2024-25, the total number of admissions recorded stands at 90 for the Bachelor of Education (B.Ed) program (Batch 2024-26) and 27 for the Bachelor of Arts (BA) and Bachelor of Commerce (B.Com) programs (Batch 2024-27).

This intake underscores the institution's dedication to fostering an academically enriching and student-centric environment. With a focus on personalized learning, mentorship, and skill development, the programs are designed to ensure a holistic educational experience. The structured curriculum, combined with innovative teaching methodologies and experiential learning opportunities, aims to equip students with the knowledge, competencies, and ethical values necessary for their professional and personal growth.

# Curriculum and syllabus updates

## **Program Learning Outcomes of B.Ed. Program**

After completion of the B.Ed. program, the student teacher will be able to-

1. Acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools
2. Apply knowledge of various aspects of development of learner for planning learning experiences
3. Develop skills regarding various role of teacher in facilitating learning
4. Develop a conceptual understanding about issues of diversity, inequality and Marginalization in Indian society and the implications for education
5. Apply constructivist and cooperative learning principles for teaching-learning process
6. Analyze contexts and the relationship between school curriculum, policy and learning
7. Apply knowledge of the cultures, policies and practices that need to create an inclusive school
8. Use information and communication technology for enhancing learning-teaching process
9. Use drama and art for development of personality of learners
10. Relate knowledge about gender, school and society with learning
11. Acquire basic understanding about new trends in education
12. Develop professional attitude towards teaching

# Curriculum and syllabus updates

## 1st Year

### **Course Learning Outcomes B.Ed. Program**

After studying the different courses student teacher will be able to achieve the different objectives as mentioned below:

#### **Course 1: Childhood and Growing Up:**

The student teacher will be able to-

1. Explain relationship of development with learning
2. Organize activities according to different roles of learner
3. Explain individual differences within and among the learners
4. Design educational experiences for differently abled learners
5. Design learning experiences for development of personality
6. Suggest ways to help learners with problems of adjustment

#### **Course 2: Contemporary India and Education:**

The student teacher will be able to-

1. Comprehend the clear picture of present Indian society
2. Understand the current problems in Indian society
3. Understand and express the role of a teacher and education in the social reformation.
4. Understand the importance of social values and their inculcation through education

#### **Course 3: Critical Understanding of ICT:**

The student teacher will be able to-

1. Describe the changing pattern of education due to ICT
2. Explain the challenges in integrating ICT in school education
3. Explain the software and its uses in Education
4. Apply the ICT strategies in Teaching Learning process

#### **Course 4: Learning and Teaching:**

The student teacher will be able to-

1. Develop insight into various roles of a teachers
2. Assisting learners to empathize with others
3. Relate constitutional values with education

#### **Course 5: Language across Curriculum:**

The student teacher will be able to-

1. Explain functions of brain in language acquisition
2. Discuss place and importance of mother tongue, verbal intelligence
3. Explain the place of language in personality development

# Method Subjects

## **Course 6: Subject Education I: Mathematics Education:**

The student teacher will be able to-

1. Explain importance and characteristics of planning
2. Plan for teaching major concepts, principles and theories of Mathematics at school level
3. Design and implement co-curricular activities for Mathematics learning promote
4. Facilitate self-learning of Mathematics
5. Promote cooperative learning
6. Use various learning resources

## **Course 6: Subject Education I: Commerce Education:**

The student teacher will be able to-

1. Explain concept of continuous and comprehensive evaluation
2. Construct various tools for formative and summative evaluation in Commerce
3. Understand importance and ways to develop professionally
4. Facilitate self-learning of Commerce
5. Promote cooperative learning Course

## **Course 6: Subject Education I: English Language Education:**

The student teacher will be able to-

1. Explain the nature and structure of English language
2. Express the importance of the English language as a means of communication.
3. Develop insight into major concepts, principles, perceptive and features of English language at school level
4. Analyze features and principles of curriculum development of English language.

## **Course 6: Subject Education I: Hindi Language Education**

उद्देश्य: -

1. प्रस्तुत स्वयंपूर्णी के अध्ययन के द्वारा विद्यार्थी शिक्षक हिन्दी भाषा का स्वरूप रचना स्पष्ट करेगा।
2. हिन्दी भाषा विकास के बारे में बताएगा।
3. हिन्दी भाषा अध्यापन के स्रोत बताएगा।
4. हिन्दी भाषा का अन्य विषयों के साथ सहसंबंध स्पष्ट करेगा

## **Course 7: Subject Education II : Economics Education**

The student teacher will be able to-

1. Explain the nature and structure of Economics
2. Understand the aims of Economics education
3. Write instructional objectives of teaching of a topic
4. Establish correlation of Economics with other subjects.

## **Course 7: Subject Education II: Social Science Education**

The student teacher will be able to

1. Explain the meaning, definition, nature and structure of Social Science
2. Understand the aims of Social Science education
3. Plan for imbining values through Social Science teaching
4. Write instructional objectives of teaching of a topic
5. Analyze features of existing curriculum of Social Science in the light of NCF 2005 and principles of curriculum development

## **Course 7: Subject Education II Science and Technology Education**

The student teacher will be able to

1. Use various methods and models of teaching
2. Promote construction of knowledge
3. Facilitate self-learning of Science
4. Promote cooperative learning
5. Use various learning resources

# Curriculum and syllabus updates

## 2nd Year

### **Course 8: Assessment for Learning:**

The student teacher will be able to-

1. Analyze and interpret data for drawing inferences
2. Use various types of feedback for improving learning
3. Develop and maintain a comprehensive and consolidated learner profile

### **Course 9: Knowledge and Curriculum:**

The student teacher will be able to-

1. Describe epistemological bases of modern child centered education.
2. Justify changes in education due to advancement in ICT and educational psychology.
3. Relate constitutional values with education.
4. Explain educational implications of nationalism, universalism, secularism, multiculturalism, multilingualism
5. Describe the role of NCERT, SCERT, SSC/ CBSC /ICSE Boards and Text book Bureau
6. Explain the determinants of curriculum development
7. Select and develop the proper learning resources

### **Course 10: Creating an Inclusive School:**

The student teacher will be able to-

1. Become aware of legal provisions and policies about inclusive education in India
2. Explain causes characteristics and special needs of children with physical, mental, economic, cultural diversity and learning disability
3. Orient parents and peer group for support
4. Use cooperative learning strategies in class Collaborate with support teachers
5. Apply learner friendly evaluation process

### **Core Course 11: Gender, School and Society:**

The student teacher will be able to-

1. Describe issues concerned with women
2. Suggest remedial measures to overcome constraints to education of women
3. Understand various social reform movements in India with respect to women
4. Design learning experiences for gender sensitization and women empowerment
5. Organize training and counselling for various personnel regarding gender equality and women empowerment.

### **Optional course 12: Guidance and Counselling:**

The student teacher will be able to-

1. Describe role of a school and teacher in guidance
2. Describe types and process of counselling.
3. Locate issues of adolescents requiring counselling.

### **Optional course 12: Human Rights Education:**

The student teacher will be able to-

1. Elaborate the Universal declaration of human rights.
2. Evaluate the role of educational institutions and NGO'S in human right education
3. Explain the issues and challenges of RTE.
4. Become aware of legal provisions and policies about inclusive education in India
5. Develop various teaching strategies for human rights education.

### **Optional Course 13: Sustainable Development:**

The Student teacher will be able to-

1. Explain the meaning and concept of sustainable development.
2. Become aware of sustainable development goals (SDG).
3. Promote various strategies for sustainable development.

# Curriculum and syllabus updates B.A./B.Com/B.Sc

## As per NEP 2020 Structure

### **Bachelor of Arts (B.A.)**

- English
- Hindi
- Economics
- History
- Political Science

### **Bachelor of Commerce (B.Com.)**

- Financial Accounting and Auditing
- Banking & Finance
- Management Studies

### **Bachelor of Science (B.Sc.)**

- Mathematics
- Chemistry
- Physics

Credit Framework under Three/Four-Years UG Programme with Multiple Entry and Multiple Exit options:

The structure of the Three/Four-year bachelor's degree programme allows the opportunity to the students to experience the full range of holistic and multi disciplinary education in addition to a focus on the chosen major and minors as per their choices and the feasibility of exploring learning in different institutions. The minimum and maximum credit structure for different levels under the Three/Four-year UG Programme with multiple entry and multiple exit options are as given below

## Credit Framework

Levels	Qualification Title	Credit Requirements		Semester	Year
		Minimum	Maximum		
4.5	UG Certificate	40	44	2	1
5.0	UG Diploma	80	88	4	2
5.5	Three Year Bachelor's Degree	120	132	6	3
6.0	Bachelor's Degree or Bachelor's Degree Honours with Research	160	176	8	4

## Medium of Instruction

1. The medium of instruction offered for the B.A., B.Sc., B.Com. course is English and Hindi.
2. The medium of the Examination is English / Hindi, as chosen by the student.

## Eligibility for Admission

### ELIGIBILITY FOR B.A., B.Sc. , B.Com.

(As Per NEP 2020 Structure)

#### Eligibility Criteria for Programme B.A., B.Com.

Student must have passed the higher secondary school certificate (Std. XII) examination conducted by the different divisional boards.

#### Eligibility Criteria for Programme B.Sc.

Student Must have passed the higher secondary school certificate (Std. XII) examination conducted by the different divisional boards (with an aggregate of not less than 45%).

## Reservation Policy

Satyam College of Education provides the reservation to the selected categories for admission as defined by Uttar Pradesh Government. The seats reserved are as follows:

- SC Candidates: 21%
- ST Candidates: 2%
- OBC Candidates: 27%
- EWS Candidates : 10%

## Admission Guidelines

- **Application form:** can be obtained in Person/by post from **Satyam College of Education, C-56A/14 & 15, Sec. 62, Noida (U.P.)** by paying **Rs. 500/-** in cash / D.D. payable at Noida.
- **Registration:** Filled in application form with all the attested testimonials / certificates is to be submitted.
- **Downloaded Application Form :** along with a DD/Cheque of Rs. 500/- should be sent in favor of "**Satyam College of Education**" payable at Noida.

## Scholarship Criteria

Following scholarships categories (upto 10% on first year fee) are available to the students of B.A., B.SC. , B.COM.-

- Merit Scholarship – for those candidates having 80% and above in qualifying exam.
- Sister Concession – applied if two real sisters are studying, then either of the two would get the concession.
- Satyam Staff – for the daughter/ real sister of the Satyam staff.
- Defence/ Army/ Paramilitary/ Indian Navy/ Police personnel's ward.
- Doctors in Government hospitals/ Para medical staff of Government hospitals' ward.

**\*\*Special seats for physically challenged candidates (only with locomotor disability) or differently abled - Limited to a maximum of 5 seats in the given academic year.**

**SNDT Women's University, Mumbai**  
**Under Graduate Courses (As per NEP 2020 Structure)**  
**Program Learning Outcomes (PLOs) & Course Learning Outcomes (CLOs)**

## **Bachelor of Arts (B.A.)**

### **B.A. ENGLISH**

#### **PLO's**

After completing this programme, learner will:

1. Be able to read, understand and analyse literary texts in English and in translation in English.
2. Acquire competence and proficiency in the English language.
3. Develop creative and critical thinking skills in using the language for various purposes.
4. Enrich themselves to acquire competence in interpreting the literary texts and respond to them by implementing various literary/critical theories.
5. Demonstrate abilities to write, prepare and develop content in English.
6. Develop vocational skills to be employment ready.
7. Be employment ready – self-employment as well as jobs.

#### **CLO's**

After going through the course, learners will be able to:

1. Comprehend the basic concepts of what constitutes literature and literariness.
2. Distinguish between different forms and styles of writing.
3. Enhance their ability to truly appreciate and understand literature by being able to analyze and discuss it with proper critical vocabulary.
4. Identify poetic forms and critical terms associated with the study of poetry.

### **B.A. HINDI**

#### **PLO's**

1. छात्राओं में समसामयिक समस्याओं एवं प्रासंगिक परिवर्तनों के प्रति जागरूकता प्रवर्त होगी।
2. छात्राओं में मानवीयकरण, सांस्कृतिक एकता एवं राष्ट्रीयता की भावना समृद्ध होगी।
3. छात्राओं का हिंदी साहित्य एवं भाषा के सभी पक्षों का गहन एवं व्यापक ज्ञान प्राप्त होगा।
4. छात्राओं की बौद्धिक क्षमता, रचनात्मकता एवं कल्पनाशीलता को बढ़ाना।
5. छात्र प्रेरित सीखें और सही अर्थों को देखें।
6. छात्राएँ रचनात्मक और व्यावसायिक लेखन की ओर भी बढ़ेंगी बच्चों को विभिन्न क्षेत्रों में रोजगार मिल सकेगा।
7. छात्राएँ भारतीय ज्ञान परंपरा व भाषाई कौशल, हिंदी व्याकरण, जीवन मूल्य सीखती हैं।

#### **CLO's**

1. पाठ्यक्रम सीखने के बाद छात्र समझ सकेंगे:
2. विद्यार्थी साहित्य के विभिन्न पहलुओं से परिचित होंगे।
3. विद्यार्थी गद्य एवं पद्य साहित्य को ग्रहण कर सकेंगे।
4. शैलीगत विशेषताओं से अवगत रहेंगे।
5. विद्यार्थी गद्य एवं पद्य साहित्य में रचनात्मक साहित्य के प्रति रुचि विकसित होगी।

## **B.A. ECONOMICS**

### **PLO's**

After completing this programme, the learner will be able to:

1. Develop abilities to have a comprehensive knowledge and understand the basic concepts, models and theories.
2. Assess, learn and develop contemporary economic ideas and issues relevant to society in the changing scenario.
3. Suggest remedial measures for current socio-economic issues of the Indian economy.
4. Apply economic theory in real-world situations.
5. Evaluate and analyze both quantitative and qualitative data for empirical studies including research and case studies.
6. Develop leadership skills and self-confidence.

### **CLO's**

After going through the course, learners will be able to:

1. Explain the differences between developing and developed economies.
2. Discuss the developmental policies of the government relating to the agricultural sector.
3. Develop insights into the changing scenario of industry and new industrial policy and its implications in India.
4. Describe the changes and progress in the external sector in India.

## **B.A. POLITICAL SCIENCE**

### **PLO's**

After completing this programme, the learner will be able to:

1. Identify the major sub-disciplines of Political Science.
2. Map theoretical and conceptual basis of political practices and realities.
3. Analyze institutional structures and their functioning at global, national, and local levels.
4. Compare and analyze the current political process in India and across the globe.
5. Compare interrelations between individuals, society, and the state.
6. Gain hands-on experience in the process of governance.

### **CLO's**

After going through the course, learners will be able to:

1. Explain the constitutional provisions related to political institutions in India.
2. Analyze the functioning of political institutions in India.
3. Probe into the changing context of the political process in India.
4. Examine the changing nature of electoral politics in India.

## **Bachelor of Science (B.Sc.)**

### **B.Sc. Physics**

#### **PLO's**

After completing this program, the learner will be able to:

1. Synthesize core principles across physics disciplines to develop a profound understanding, laying the foundation for specialization.
2. Evaluate complex physics problems critically, employing creative thinking to generate effective solutions.
3. Communicate findings and ideas clearly and logically, demonstrating proficiency in conveying complex physics concepts.
4. Demonstrate analytical prowess in data analysis and hypothesis formulation, facilitating proficient research conduct across physics domains.
5. Lead and collaborate effectively in interdisciplinary teams, exhibiting adaptability and readiness for leadership roles while fostering a culture of continuous learning.
6. Construct a framework for promoting multicultural competence and ethical values, fostering sustainability and responsible citizenship in global physics.

#### **CLO's**

After going through the course, learners will be able to:

1. Apply knowledge of black body radiation, photoelectric effect, Compton Effect to solve physics problems.
2. Analyze scientific articles on phenomena to understand their implications in physics.
3. Evaluate Zener diode applications in voltage stabilization and circuit design.
4. Design voltage regulation systems and digital circuits.

### **B.Sc. Chemistry**

#### **PLO's**

After completing this program, the learner will be able to:

1. Apply principles of chemistry and creative thinking to solve diverse problems in chemistry.
2. Critically analyze chemical data, evaluate scientific literature, and construct coherent scientific arguments.
3. Design experiments and use appropriate methodologies for data collection and analysis.
4. Work effectively in diverse teams and exhibit leadership skills in guiding projects and research initiatives.
5. Utilize ICT tools for data analysis and research.
6. Apply ethical principles, promote sustainability, and engage in community outreach to advance public understanding of chemistry.

## **CLO's**

After going through the course, learners will be able to:

1. Apply adsorption principles using Freundlich and Langmuir isotherms in industrial processes.
2. Analyze physisorption and chemisorption characteristics and factors affecting gas adsorption on solids.
3. Apply principles of hybridization and VSEPR theory to predict covalent molecule geometry, distinguishing polar and non-polar structures.
4. Analyze covalent bond polarization factors, including polarizing power and ion polarizability, to understand bond characteristics as per Fajan's rule.

## **B.Sc. Mathematics**

### **PLO's**

After completing this program, the learner will be able to:

1. Demonstrate a basic knowledge of mathematical skills, programming, and computational techniques required for employment.
2. Apply the foundational understanding of mathematical concepts and programming techniques to solve real-life problems effectively.
3. Design mathematical models for real-life situations by utilizing programming and computational techniques as required.
4. Critically analyze results obtained from mathematical models and problem-solving processes, evaluating their effectiveness, and identifying areas for improvement.
5. Apply acquired knowledge and skills to solve complex problems, demonstrating the potential to contribute as a researcher in mathematics and related fields.
6. Demonstrate effective communication skills in both written and verbal forms to convey mathematical concepts, research findings, and problem-solving methodologies clearly and effectively.

### **CLO's**

1. After going through the course, learners will be able to:
2. Recognize prime numbers, apply Euclid's Lemma, and understand basic properties of divisibility in integers.
3. Demonstrate a deep understanding of the Well-Ordering Principle, the First Principle of Finite Induction, and their implications in number theory.
4. Evaluate the convergence and divergence of sequences. Assess the significance of monotone and bounded sequences in mathematical analysis and real-world applications.
5. Apply basic algebraic operations to continuous functions and demonstrate an understanding of boundedness.

## **B.Com. in Financial Accounting and Auditing**

### **PLO's**

After completing this program, the learner will:

1. Avail a broad overview of accounting areas, banking sectors, auditing, company secretarial work, teaching, stock agencies, and government employment, etc.
2. Be eligible to appear for different professional entrance examinations like Banking, CA, CS, CAT, GRE, CMA, MPSC, UPSC, SSC, NET, etc.
3. Further move towards research in the field of Commerce.
4. Demonstrate progressive learning of various tax issues and tax forms related to individuals and businessmen, including setting up their own business startups.
5. Pursue higher studies in Masters in Commerce (M.COM), Masters in Business Administration (MBA), Masters in Financial Market (MFM), Chartered Accountancy (CA), Cost Works Accountancy (CWA), Company Secretary (CS).
6. Be augmented with the opportunities to explore many career options in various fields like investment and portfolio management, stock market, security analysis, mutual fund and capital market analysis, accounting field, financial field, banking sectors, etc.

### **CLO's**

After going through the course, learners will be able to:

1. Get through the basic concepts, conventions, and accounting processes.
2. Enlighten the students about the working of branches and their accounting procedures.
3. Be aware of the fundamentals of banking and knowledge of banking operations.
4. Understand the basic concepts of banking and functions of banking.

## **B.Com. in Banking and Finance**

### **PLO's**

After completing this program, the learner will:

1. Avail a broad overview of accounting areas, banking sectors, auditing, company secretarial work, teaching, professor roles, stock agencies, and government employment, etc.
2. Be eligible to appear for different professional entrance examinations like Banking, CA, CS, CAT, GRE, CMA, MPSC, UPSC, SSC, NET, etc.
3. Further move towards research in the field of Commerce.
4. Demonstrate progressive learning of various tax issues and tax forms related to individuals and businessmen, including setting up their own business startups.
5. Pursue higher studies in Masters in Commerce (M.COM), Masters in Business Administration (MBA), Masters in Financial Market (MFM), Chartered Accountancy (CA), Cost Works Accountancy (CWA), Company Secretary (CS).
6. Be augmented with the opportunities to explore many career options in various fields like investment and portfolio management, stock market, security analysis, mutual fund and capital market analysis, accounting field, financial field, banking sectors, etc.

### **CLO's**

After going through the course, learners will be able to:

1. Get through the basic concepts, conventions, and accounting processes.
2. Make students understand the concept of different methods of valuation of stock.
3. Be aware of the fundamentals of banking and gain knowledge of banking operations.
4. Understand the basic concepts of banking and functions of banking.

### **B.Com. in Management Studies**

#### **PLO's**

After completing this program, the learner will:

1. Develop a foundation and understanding of managerial concepts, principles, and practices.
2. Gain knowledge and skills to exploit opportunities in the management profession.
3. Pursue higher studies in diverse fields of management such as Business Administration, Human Resource Management, Marketing, and Finance.
4. Improve a positive attitude towards lifelong learning and research.
5. Enhance leadership ability and teamwork skills that enable them to work effectively in groups.
6. Be augmented with the opportunities to explore many career options in various fields like investment and portfolio management, stock market, security analysis, mutual fund and capital market analysis, accounting field, financial field, banking sectors, etc.

#### **CLO's**

After going through the course, learners will be able to:

1. Enable students to understand the basics of accountancy.
2. Learn the use of computer software packages in preparing final accounts.
3. Understand the basic concepts of marketing.
4. Study the marketing philosophies and the marketing environment.

# Examination results and academic performance

## FIRST YEAR RESULT ANALYSIS OF BATCH 2023-25

Total No. of Students: 79

No. of students not appeared in any External examination: 04

No of Students Appeared In the Examinations: 75

### TOP 5 STUDENTS

S NO	SEAT NO	PRN	NAME OF THE STUDENT	Position	Marks (Out of 1000)	%
1	012253	2023016100312062	Nisha Verma	First	780	78.0%
2	012224	2023016100312046	Merin Thomas	Second	749	74.9%
3	012190	2023016100312054	Shania Teresa Dawson	Third	747	74.7%
4	012240	2023016100314575	Neha Kumari Jha	Fourth	742	74.2%
5	012207	2023016100311905	S.Aishwarya	Fifth	741	74.1 %
	012188	2023016100312707	Yvonne M Celestine	Fifth	741	74.1%

### STUDENTS CATEGORIZATION UNDER DIFFERENT GRADES IN 2023-25 BATCH

Grade	O Grade	A+ Grade	A Grade	B+ Grade	B Grade	F Grade	
						External	Not Appeared In Internal
No of students	Nil	17	40	8	Nil	02	08
Percentage (%)	0.0%	22.6%	53.3%	10.6%	0.00%	2.66%	10.66%

**Examination Cell (UNDER IQAC)**

**FINAL RESULT ANALYSIS OF BATCH 2022-24**

Total No. of Students: 95

No. of students NOT appeared in any External examination: 04

No of Students Appeared In the Examinations: 91

**TOP 5 STUDENTS**

S NO	SEAT NO	PRN	Position	NAME OF THE STUDENT	Marks (Out of 2000)	%
1	023082	022016100249847	First	CHHAVI JINDAL NIDHI	1618	80.90
2	023101	2022016100249043	Second	MAHIMA GUPTA ANSHU	1605	80.25
3	023051	2022016100249952	Third	ANKITA MISHRA KUSUM	1604	80.20
4	023073	2022016100249291	Fourth	MAHALAKSHMI B RAMALAKSHMI	1601	80.05
5	023049	2022016100249147	Fifth	PUSHPANJALI GUPTA POONAM	1600	80.00

**STUDENTS CATEGORIZATION UNDER DIFFERENT GRADES IN 2022-24 BATCH**

Grade	O Grade	A+ Grade	A Grade	B+ Grade	B Grade	F Grade
No of students	Nil	54	33	Nil	Nil	04
Percentage (%)	Nil	59.3	36.2	Nil	Nil	4.39

# Swayam Report

S No.	Course	Student's Name	No of students enrolled	No of students completed the course	No of students cleared the exam
1	<b>Developing Soft Skills and Personality</b>	Anshika Yadav	15	11	Anshika Yadav
		S. Aishwarya			S. Aishwarya
		Anjali			Anjali
		Shania Teresa Dawson			Shania Teresa Dawson
		Divya Garg			Divya Garg
		Yvonne M Celestine			Khushi Ahuja
		Khushi Ahuja			Okmi Luikham
		Okmi Luikham			Ritu Singh Chaudhary
		Merin Thomas			Rukaiya Khatoon
		Nisha Verma			Sarika jain
		Ritu Singh Chaudhary			Megha
		Rukaiya Khatoon			
		Sarika jain			
		Megha			
Soni Mishra					

2	<b>Stress Management</b>	Anjali	05	01	Princi
		Okmi Luikham			
		Princi			
		Soni Mishra			
		Vandana			
3	<b>Sustainable Happiness</b>	Yvonne M Celestine	05	03	Yvonne M Celestine
		Keziya Baby			Keziya Baby
		Merin Thomas			Merin Thomas
		Megha			
		Soni Mishra			
4	<b>Psychology of Everyday</b>	S. Aishwarya	04	00	NA
		Anjali			
		Shania Teresa Dawson			
		Soni Mishra			
5	<b>Body Language: Key to Professional Success</b>	Komal	01	00	NA

6	<b>Soft Skill Development</b>	Princi	02	00	NA
		Komal			
7	<b>Adolescent Health and Well-Being: A Holistic Approach</b>	Diksha	01	00	NA
8	<b>Designing Learner-Centric E-learning in STEM Disciplines</b>	S. Aishwarya	01	00	NA

# Internship & teaching practice

The Internship Cell under IQAC has facilitated practice teaching opportunities for the 2023-2025 batch students of Satyam College of Education from April 16, 2024, to May 8, 2024. We extend our sincere gratitude to the following schools for providing our students with valuable learning experiences:

1. DPS Expressway
2. Indirapuram Public School
3. Karl Huber School
4. Mohan International School
5. Noida Kanya College, Bhangel
6. Raghav Global School
7. SSS Kanya Inter College, Sarfabad
8. Yadu Public School



## Teaching Staff



**Dr. Bineeta Agrawal – Principal(SCE)**

**Qualification:** B.Sc., M.A. (English), M.Ed.,  
Ph.D. (Education) from Panjab University, Chandigarh

**Experience:** 31 years of teaching experience

**Ms. Neha Aggarwal – HOD ( B.A. ,B.Com.),  
HOD(Academics), SCE**

**Qualification:** Pursuing Ph.D.(Education),  
M.Sc. (Mathematics) from Panjab University,  
M.Ed., UGC NET qualified

**Experience:** 13 years of teaching experience



**Ms. Preeti Goel – Industry Head & IQAC Coordinator(SCE)**

**Qualification:** Pursuing Ph.D. (Education),  
M.A. (Economics & Political Science),  
M.Ed., M.Phil. (Education), PGDHE, MBA (HR)

**Experience:** 24 years of teaching experience

## Teaching Staff



**Dr. Jyotsna Kohli – Assistant Professor**

**Qualification:** Ph.D. (Education)

**Experience:** 15 years of teaching and research experience; former project fellow at NCERT



**Ms. Vandana Verma – Assistant Professor**

**Qualification:** M.A., M.Ed., UGC NET(Education), Pursuing Ph.D. in Education

**Experience:** 11.5 years of experience in education colleges of Delhi-NCR



**Ms. Ruby Tyagi – Assistant Professor**

**Qualification:** English (Hons), M.A. (English), M.Ed., UGC NET (Education), pursuing Ph.D.

**Experience:** 10.5 years of teaching experience

## Teaching Staff



**Dr. Roopali Chandra – Assistant Professor**

**Qualification:** Ph.D. (Education), M.Com.,  
M.Ed., UGC NET (Education)

**Experience:** 8 years of experience in NCR and Lucknow

**Ms. Jyoti Dhor – Assistant Professor**

**Qualification:** M.A. (Hindi), M.Ed., UGC NET (Education),  
M.A. (Political Science) ,Pursuing Ph.D.(Education)

**Experience:** 8 years of teaching experience



**Ms. Bhavna Aggarwal – Assistant Professor**

**Qualification:** M.A. (History) - Gold Medalist, M.Ed., NET  
(Education)

**Experience:** 18+ years of experience as a teacher educator

## Teaching Staff



**Ms. Anshul Gupta – Assistant Professor**

**Qualification:** M.Com., M.Ed., NET (Education), pursuing Ph.D.

**Experience:** 9 years of experience in teacher education institutions

**Mr. Kushal Chand Bharti – Physical Education Instructor**

**Qualification:** B.P.Ed., M.P.Ed., Yoga Instructor, NS NIS Cricket Coach

**Experience:** 10 years as a cricket coach, 11 years as a teacher



**Ms. Sana Kidwai – Librarian**

**Qualification:** Pursuing Ph.D.(Library Science), M.Lib., B.Lib., UGC NET (twice qualified), B.A. (English Hons.)

**Experience:** 2 years of experience as a librarian

## Non- Teaching Staff



**Mr. P.N. Sharma**  
Office Superintendent



**Mr. Pramod Chaudhary**  
Administrative Officer



**Mr. Lalit Singh**  
Account Officer



**Mr. Laxman Rawat**  
System Administrator (IT)



**Ms. Deepti Mishra**  
Office Assistant



**Mr. Yahsveer Singh**  
Assistant Manager  
(Office & Liaison)



**Ms. Preeti Chauhan**  
Admission Head



**Ms. Asha Singh**  
Hostel Warden



**Mr. Snehil Gupta**  
Office Assistant

# Faculty Development Programs

## Faculty Exchange Program

On August 30, 2024, Satyam College of Education, Noida, and Galgotias University collaboratively hosted a Faculty Exchange Program. Featuring guest lectures by Dr. Jyotsna Kohli and Ms. Bhavna Aggarwal on emotional resilience and 21st-century teaching skills, it fostered academic growth, knowledge exchange, and professional development for educators and students.



## Faculty Induction Programme



The Extension Cell under IQAC@SCE organized a Faculty Induction Programme on 5th November, 2024, led by Dr. Bineeta Agrawal, Principal of Satyam College of Education. The programme aimed to equip new faculty with skills, knowledge, and ethical guidelines for effective teaching. Dr. Agrawal also introduced new SCE courses.

## Farewell To Batch 2022-2024

The Cultural Cell under IQAC@SCE hosted a heartfelt farewell party for the 2022-24 batch on 23rd July 2024. Organized with warmth and love by first-year students, the event featured a vibrant array of performances, including dances, poetry, games, and a skit. Akanksha Pandey was crowned "Ms. Farewell SCE 2024," while Meenakshi Singh earned the title of "Ms. Farewell SCE Runner-up 2024." Principal Dr. Bineeta Agrawal extended her best wishes for the students' future, applauding the organizing efforts of the first-year students (Batch 2023-25). She expressed hope for their success in achieving distinguished positions in the education field.



## Orientation Program for B.Ed Batch 2024-2026

Satyam College of Education organized a two-day orientation program for the B.Ed batch of 2024-26 on the 12th and 13th of September, 2024. The event aimed to welcome the new students and provide them with an overview of the course structure, academic expectations, and institutional ethos.

The program featured interactive sessions, introductions to faculty members, and insightful discussions to help the students transition into their professional journey in education. Activities were designed to foster a sense of belonging and to inspire enthusiasm for the path ahead.



# NAVYA FEST- 2025

This inspiring sentiment perfectly encapsulates the energy and enthusiasm of the grand Annual Fest Navya-2K25 at Satyam College of Education on February 7, 2025. The festival was a vibrant celebration of culture and talent, where a spectacular array of performances unfolded, reflecting the diverse hues of life through spirited competition.

A total number of 55 school students and 215 college students enthusiastically competed in various categories such as Beats and Bangs Fusion Dance (Solo), Duet Dance, Indian Folk Group Dance, Street Play (Nukkad Natak), and Malhar Singing (Solo Non-Classical Hindi Singing) , Fashion Show and Group Dance. Winners of the first, second, and third places were awarded attractive cash prizes, trophies, and certificates, while all participants received certificates of participation. Adding to the excitement ,Delhi Metropolitan Education College, Noida was crowned with the trophy -Institute of the Day.



# Freshers for B.Ed Batch 2024-2026

The Student Council, in collaboration with the Internal Quality Assurance Cell (IQAC) of Satyam College of Education, hosted an engaging Fresher's Party to warmly welcome the new students of B.A., B.Com (Batch 2024-27), and B.Ed (Batch 2024-26). The event featured lively dance performances, music, and a variety of entertaining activities, fostering memorable experiences and laying the groundwork for an exhilarating academic journey ahead. A notable highlight of the evening was the Miss Fresher contest, in which Ms. Komal was awarded the title of Miss Fresher for B.A. and B.Com (2024-27), while Ms. Neelam was honored as Miss Fresher for B.Ed (2024-26).



# Student Activities & Achievements

## Workshops / Guest Lectures/Exchange /Media Programmes

### Use of ICT Tools in Education

The Extension Cell under the Internal Quality Assurance Cell (IQAC) of Satyam College of Education organized a faculty exchange program workshop on May 16, 2024, for B.Ed. First Year students (Batch 2023-25) on the topic "Use of ICT Tools in Education." The session was led by Dr. Navita Malik, a distinguished academician from Galgotias University.

With her expertise, Dr. Malik provided valuable insights into various ICT tools and their applications in education. The workshop promoted collaborative learning and knowledge sharing among participants. Through group discussions and interactive activities, aspiring educators exchanged ideas, best practices, and innovative strategies for incorporating ICT tools into their future classrooms. By the end of the session, students not only gained a deeper understanding of ICT in education but also developed the confidence and competence to effectively implement these tools in their teaching practices.



### Zee TV Media Programme Debate

On 15th July 2024, Satyam College of Education, under the guidance of IQAC, provided its students with an enriching opportunity to participate in ZEE TV's spiritual debate, "Muharram Nahi to Kavar Nahi." The event featured renowned spiritual leaders, including Pt. Devki Nandan Thakur, and focused on fostering interfaith dialogue. Students actively engaged in the debate, gaining valuable insights into different perspectives on faith and social responsibility. This experience not only broadened their understanding but also enhanced their ability to critically analyze contemporary socio-religious issues.



## Thought-Provoking Debate at ZEE TV Studio

On July 18, 2024, students of Satyam College of Education (under IQAC) had the opportunity to visit ZEE TV Studios, Sector 16A, Noida, for a significant debate program titled "Pakhand Ka Kaam Sanatan Kyun Badnaam."

The debate, centered on the Hathras case, was hosted by renowned journalist Mr. Pratyush and featured panelists Maulana Sazid, Anirudh Zachariah, Swami Shailanand, Kanchan Giri Maharaj (online), Gulam Survivor, and Naval Kishor Das ji (offline). The discussion aimed to raise awareness about fraudulent religious figures and sparked intense exchanges.

Students actively participated, gaining valuable insights and engaging in meaningful discussions on this critical national issue.



## Theatre Workshop

On October 3, 2024, Cultural Cell under IQAC of Satyam College of Education successfully conducted an engaging and dynamic theatre workshop aimed at enhancing the creative, communication, and collaborative skills of its students. The workshop was a part of the institution's ongoing commitment to holistic education and provided a platform for students to express themselves through the performing arts. The primary objective of the theatre workshop was to foster creativity, self-expression, and teamwork among students. It aimed to provide participants with an understanding of the fundamental principles of theatre, including body language, voice modulation, and emotional expression. The workshop was also designed to build confidence and improve public speaking.

## Mindset For Success

The Extension Cell at Satyam College of Education, under the aegis of IQAC, successfully organized a guest lecture on "Mindset for Success" on 8th October 2024, catering to all students. The session was conducted by CA Ms. Vaishali Goyal, who shared valuable insights on cultivating a success-oriented mindset. Through real-life examples of renowned personalities and their struggles, she highlighted the importance of resilience, perseverance, and strategic goal-setting. Additionally, she provided practical guidance on life scheduling and achieving personal and professional success. The session was highly interactive and engaging, leaving students inspired and motivated to adopt a growth mindset and work diligently toward their aspirations.



## Professional Ethics

On 15th October 2024, the Extension Cell under IQAC at Satyam College of Education organized a guest lecture on "Professional Ethics" for B.Ed. First Year students (Batch 2024-26). The session was conducted by Dr. Abhilasha Gautam, Principal of the Army Institute of Education, Greater Noida, who emphasized the fundamental principles of professional ethics, including punctuality, integrity, responsibility, accountability, and teamwork. She further elaborated on the crucial role of teachers in shaping young minds, fostering moral values, and contributing to nation-building.

The event concluded with a heartfelt thank-you note from Principal Dr. Bineeta Agrawal, expressing gratitude for the enriching discussion.

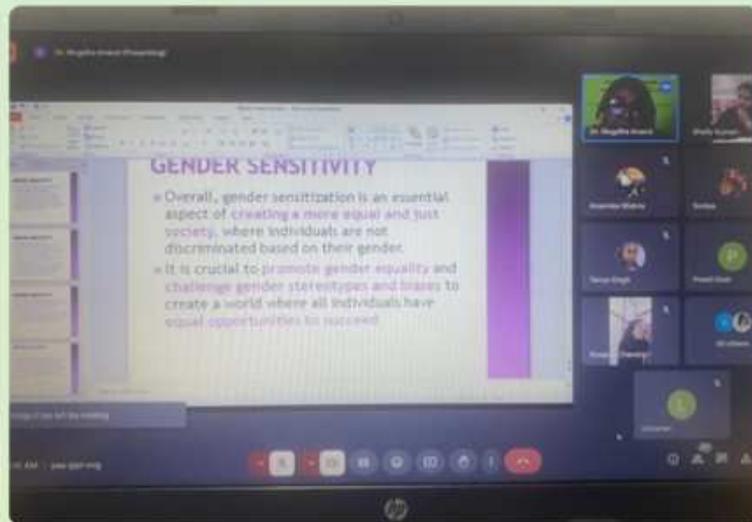


## Equitable and Inclusive Education

On 10th December 2024, the Extension Cell under IQAC at Satyam College of Education organized an online guest lecture on "Equitable and Inclusive Education" by Dr. Mugdha Anand, Head of the Department at St. Thomas College of Education.

The session delved into crucial aspects of inclusive education, covering topics such as gender inclusion, the POCSO Act, and the significance of special education zones. Dr. Anand provided valuable insights on creating a more equitable learning environment, emphasizing the role of educators in fostering inclusivity.

The lecture concluded with an engaging Q&A session, where students actively participated and clarified their doubts. The event ended on an inspiring note with motivational remarks from Principal Dr. Bineeta Agrawal, making it a thought-provoking and impactful learning experience for all attendees.



## CV Workshop

The Placement and Career Counseling Cell, under IQAC of Satyam College of Education, conducted a Curriculum Vitae (CV) Workshop on February 17, 2025, for B.Ed. second-year students (Batch 2023-25) at the college campus.

Led by Ms. Surbhi Mittal, the session featured an interactive segment, where students analyzed sample CVs to identify key elements of an effective resume.

## Entrepreneurship Awareness Workshop

### Entrepreneurship Awareness Workshop

The Students Welfare Cell under IQAC@SCE organized a workshop on 'Entrepreneurship Awareness' on 22nd January 2025, in collaboration with Firgun – A Social Initiative Foundation, sponsored by the MSME Technology Centre, Greater Noida (Ministry of MSME, Government of India).

Ms. Neha Aggarwal and Ms. Preeti Goel felicitated resource persons Mr. Piyush Gupta and Mr. Vivek Saxena, who shared insights on entrepreneurial skills, innovation, risk management, and business planning. Interactive sessions, real-world case studies, and government initiatives enriched the experience, providing students with practical knowledge to embark on their entrepreneurial journey.



## Workshop on Canva

The IQAC of Satyam College of Education conducted a Canva workshop on February 28, 2025, for B.A. and B.Com (Batch 2024-27) and B.Ed (Batch 2023-25) students. The session aimed to enhance technical competencies by introducing graphic design principles, content creation strategies, and practical Canva tools. Through hands-on training, students learned to design impactful presentations and digital content, fostering creativity and digital literacy for academic and professional growth.



# Exhibitions

## Exhibition on Career Information

The students of Satyam College of Education (Batch 2022-24), under the guidance of the Internal Quality Assurance Cell (IQAC), successfully organized an Exhibition on Career Information on March 21, 2024.

The exhibition aimed to provide valuable insights into various undergraduate and postgraduate courses, helping students explore different academic and professional pathways. Participants presented detailed information on diverse career opportunities, including course structures, eligibility criteria, potential career prospects, and skill requirements.

The event was graced by the presence of Principal Dr. Bineeta Agrawal, who commended the students for their dedication, hard work, and thorough research in curating the exhibition. She emphasized the importance of such initiatives in guiding aspiring educators toward informed career decisions.



## Exhibition on Specialized Learning Materials

The second-year students of Satyam College of Education (Batch 2023-25), in collaboration with the Internal Quality Assurance Cell (IQAC), organized an insightful exhibition on March 7th, 2025, showcasing the development of innovative and specialized learning materials. This event served as a testament to the institution's dedication to academic excellence and pedagogical innovation.

The exhibition provided a platform for aspiring educators to present creative teaching aids and instructional resources tailored to enhance the teaching-learning process. Aligned with the objectives of the National Education Policy 2020 (NEP 2020), the initiative emphasized the integration of modern educational practices, technology-driven learning tools, and inclusive teaching methodologies.



# Cell and House Events

## International Day of Forests

Satyam College of Education, under the Internal Quality Assurance Cell (IQAC), proudly celebrated World Forestry Day or the International Day of Forests on March 21, 2024. The theme for this year's celebration was "Forests and Innovation."

The primary objective of observing this day is to raise awareness about the vital role of forests and encourage global efforts toward their conservation.

On this occasion, faculty members, students, and Principal Dr. Bineeta Agrawal actively participated in the celebrations. The significance of the day was highlighted through informative discussions, speeches, and self-composed poetry, emphasizing the need for sustainable forest conservation and environmental stewardship.



## Independence Day



On 15th August 2024, Satyam Group of Institutions celebrated India's 78th Independence Day with great enthusiasm and patriotism. The event commenced with a flag hoisting ceremony led by Dr. Sneh Singh, accompanied by the faculty members, symbolizing national pride and unity. Students captivated the audience with cultural performances, including patriotic songs, dances, and skits, reflecting the spirit of freedom and sacrifice.

The event concluded on a warm and joyous note with the distribution of traditional sweets, fostering a sense of unity, equality, and justice among all attendees.

## National Space Day

On August 23, 2024, Nymphaea House (B.Ed. Batch 2023-25) at Satyam College of Education celebrated National Space Day with a special assembly dedicated to India's remarkable space journey.

The highlight of the event was a role-play performance where students portrayed India's eminent space pioneers, including Dr. Vikram Sarabhai, Dr. A.P.J. Abdul Kalam, Dr. K. Sivan, and Dr. S. Somanath. Through these enactments, they shed light on ISRO's groundbreaking achievements, its contributions to space research, and future aspirations.

The event concluded with an inspirational address by Principal Dr. Bineeta Agrawal, encouraging students to embrace curiosity, innovation, and scientific thinking, making the celebration both engaging and enlightening.



## National Small Scale Industries Day

On 29th August 2024, the Placement and Career Counselling Cell at Satyam College of Education commemorated National Small Scale Industries Day with an insightful and engaging event. B.Ed. students (Batch 2023-25) performed a role-play emphasizing the significance of small-scale industries in economic development. Their enactment showcased real-life challenges and success stories of small business owners, inspiring peers to explore entrepreneurial opportunities.

The event concluded with an interactive session led by Principal Dr. Bineeta Agrawal, alongside IQAC Coordinator and Head of Industry Ms. Preeti Goel, HOD Academics Ms. Neha Aggarwal, and all faculty members.



## World Nutrition Week

During World Nutrition Week (1st–7th September 2024), the Extension Cell under IQAC @ Satyam College of Education organized a special event, "Cooking Without Fire – Eat Healthy, Live Healthy," on 6th September 2024.

The event encouraged healthy eating habits by engaging B.Ed. students (Batch 2023-25) in preparing nutritious salads and innovative no-cook recipes. Students creatively used fresh ingredients to craft balanced and wholesome dishes, emphasizing the importance of nutrition in daily life.

Principal Dr. Bineeta Agrawal appreciated the students' efforts, highlighting the significance of healthy eating in maintaining physical and mental well-being. The event successfully promoted nutritional awareness and encouraged students to adopt healthier lifestyles.



## Hindi Diwas

On September 13, 2024, the Cultural Cell under IQAC @ Satyam College of Education organized a Kavi Sammelan to celebrate Hindi Diwas.

The event, attended by Principal Dr. Bineeta Agrawal, IQAC Coordinator Ms. Preeti Goel, faculty, and second-year students of B.A., B.Com, and B.Ed., served as a platform for students to express their creativity through self-composed poems.

The heartfelt recitations highlighted the richness of Hindi literature and its importance in education and cultural identity. Principal Dr. Bineeta Agrawal encouraged students to take pride in their linguistic heritage, making the event a memorable tribute to Hindi as a language of knowledge and expression.



## World Bamboo Day

On September 18, 2024, the Extension Cell @ Satyam College of Education celebrated World Bamboo Day, emphasizing the cultural, environmental, and economic significance of bamboo.

The event featured informative presentations on bamboo's diverse uses, a bamboo craft exhibition showcasing student creativity, and a vibrant bamboo dance performance that reflected its traditional importance.

Principal Dr. Bineeta Agrawal encouraged students to adopt eco-friendly bamboo products as a step toward sustainability, promoting a greener and more environmentally conscious future. The celebration successfully highlighted bamboo's role in sustainable development and ecological conservation.



## Mental Health Day

On October 10, 2024, the Student Welfare Cell of Satyam College of Education observed World Mental Health Day with a compelling street play performed by SCE students. The play, based on the theme "Mental Health at the Workplace," shed light on critical issues such as stress management, burnout, and the need for a supportive work culture. Through engaging dialogues and real-life scenarios, it emphasized the importance of fostering emotional well-being in professional settings. Principal Dr. Bineeta Agrawal addressed the gathering, highlighting the need to prioritize mental health, practice self-kindness, and create a balanced work environment. The event served as a powerful reminder of the significance of mental well-being in daily life.



## National Constitution Day

On November 26, 2024, the Extension Cell of Satyam College of Education celebrated National Constitution Day with great enthusiasm.

The event began with students highlighting the Preamble of the Indian Constitution, emphasizing its core principles of justice, liberty, equality, and fraternity. A quiz competition was also organized to enhance awareness about the Constitution's history and significance.

Principal Dr. Bineeta Agrawal, along with HODs and faculty members, actively participated, making the event both educational and engaging. The celebration reinforced the importance of constitutional values in shaping a democratic and inclusive society.



## International Human Rights Day

On December 10, 2024, the IQAC of Satyam College of Education celebrated International Human Rights Day with a thought-provoking debate on "Discrimination and Inequality."

Participants actively explored the roots of systemic discrimination, its societal challenges, and potential solutions such as education, legal frameworks, and policy reforms. The debate encouraged critical thinking and meaningful discussions on fostering equality and justice.

The event successfully raised awareness about human rights, inspiring students to contribute toward building a fair and equitable society.



## Heartfulness Meditation Session

The IQAC Extension Cell of Satyam College of Education organized a Heartfulness Meditation session on "Communication Skills" for B.Ed. students (Batch 2023-25) on August 21, 2024.

Led by Ms. G. Kusumanjali and Ms. Meenu Gupta, the session highlighted the role of meditation in enhancing communication by fostering self-awareness, stress reduction, emotional balance, and attentive listening.

Students actively participated in guided meditation exercises, gaining insights into how mindfulness can improve clarity, empathy, and interpersonal interactions. The session provided a holistic approach to developing effective communication skills in both personal and professional settings.



## World Suicide Prevention Day

On September 10, 2024, the Extension Cell of Satyam College of Education organized an outreach activity to mark World Suicide Prevention Day.

As part of the initiative, B.Ed. students (Batch 2023-25) performed a powerful mime act at Mohan International School, Noida, highlighting the importance of mental health awareness, emotional support, and suicide prevention.

The silent yet impactful performance conveyed messages of hope, resilience, and the need for open conversations about mental well-being. The school's faculty and students expressed deep appreciation for the initiative.

The event fostered understanding, empathy, and a collective commitment to mental health awareness, making it a truly meaningful and inspiring experience.



## Medical Camp

The Student Welfare Cell (under IQAC) of Satyam College of Education, under the aegis of Satyam Group of Institutions, organized a 'Medical Checkup Camp' on 25th September 2024 at the college campus to promote health awareness and well-being among students.

Students actively participated in the Health Awareness Camp, undergoing regular checkups, including blood pressure monitoring and health consultations. The session was guided by Dr. Aditya Rathore, who provided expert advice on maintaining a healthy lifestyle. The initiative emphasized the importance of preventive healthcare, ensuring students stay mindful of their well-being alongside their academic pursuits.



## Visit to the National Museum

On October 9, 2024, the Internal Quality Assurance Cell (IQAC) of Satyam College of Education organized an insightful educational visit to the National Museum, New Delhi.

The visit provided students with a unique opportunity to explore India's rich history, art, and cultural heritage. They explored various galleries, including Indus Valley Civilization, Maurya and Gupta Periods, Chola Bronzes, and Mughal Art, gaining a deeper appreciation for India's artistic and historical legacy.

This immersive experience allowed students to connect theoretical knowledge with real-world artifacts, fostering a profound understanding of India's diverse and evolving civilization.



## World Food Day

On October 16, 2024, the Extension Cell at Satyam College of Education organized a Food Donation Drive to mark World Food Day, aiming to raise awareness about hunger, food insecurity, and sustainable food practices.

Students and faculty members generously contributed non-perishable food items, which were distributed to local communities in need. Alongside the donation, volunteers educated the community on healthy eating habits, reducing food waste, and the importance of supporting sustainable food systems.

The initiative fostered a sense of social responsibility among students, reinforcing the values of compassion, generosity, and sustainability.



## India's Quest for a Smoke-Free Future: United for Change

On 17th December 2024, Student Welfare Cell, under IQAC of Satyam College of Education provided an opportunity to attend a session titled “India’s Quest for a Smoke-Free Future: United for Change”. The session aimed to raise awareness about the harmful effects of smoking and empower students to adopt a smoke-free lifestyle, emphasizing that clean air is a fundamental right. The event highlighted the physical and emotional toll of smoking, the challenges of quitting, and practical strategies for leading healthier lives. Through interactive discussions, the session inspired students to make mindful choices and advocate for a smoke-free future. This initiative reinforced Satyam College of Education’s dedication to holistic education, fostering awareness, responsibility, and healthier lifestyles.



## CIET Visit

On October 23, 2024, the Internal Quality Assurance Cell (IQAC) of Satyam College of Education organized an educational visit for B.Ed. First Year students (Batch 2024-26) to the Central Institute of Educational Technology (CIET), NCERT, New Delhi. During the visit, students explored media production studios, ICT integration in education, virtual labs, and digital learning resources. The session provided hands-on exposure to educational technology, inclusive tools, and innovative teaching methodologies, inspiring future educators to embrace technology-driven, inclusive, and student-centered learning practices.



## Gangajal water treatment plant

A visit to Gangajal water treatment plant, Ghaziabad was organised by IQAC of Satyam College of Education on 21st February, 2025 to equip students with water treatment and process of water purification. All students enjoyed the visit and had a great learning experience.

## National Science Centre

On February 28, 2025, Satyam College of Education organized an educational visit to the National Science Centre for B.Ed. students (Batch 2024-26).

The visit featured a science lecture by eminent scientists, an interactive workshop on “Low-Cost Teaching Aids,” the Science on Sphere Show, and an exploration of various galleries.

This enriching experience aimed to foster curiosity, creativity, and critical thinking among future educators, equipping them with innovative teaching approaches.



## Akashwani Bhawan



On March 11, 2025, the Internal Quality Assurance Cell (IQAC) of Satyam College of Education arranged an educational excursion to Akashwani Bhawan (All India Radio) for its B.A., B.Com., and B.Ed. students. The purpose of this visit was to offer them practical insights into the operations of radio broadcasting and to deepen their comprehension of mass communication.

## Heritage Walk to the Qutub Minar

On February 21, 2025, the IQAC of Satyam College of Education organized a Heritage Walk to the Qutub Minar Complex, Delhi, for BA and B.Com students. Participants explored the Qutub Minar, Alai Darwaza, and the Iron Pillar, immersing themselves in India's rich historical and architectural heritage.



## Heritage Walk to India Gate

On March 11, 2025, the Internal Quality Assurance Cell (IQAC) of Satyam College of Education conducted a heritage walk to India Gate in New Delhi for its B.A., B.Com., and B.Ed. students. This initiative was designed to enhance students' understanding of India's extensive historical heritage and to foster cultural awareness.



# RESEARCH & PUBLICATIONS

## Dr. Bineeta Agrawal, chaired Technical Session-3

On October 23, 2024, Dr. Bineeta Agrawal, Principal of Satyam College of Education, chaired Technical Session-3 at the National Seminar organized by Army College of Education, Greater Noida. The session focused on empowering childhood for "Viksit Bharat @2047," addressing key strategies for fostering holistic child development in alignment with India's vision for 2047.

Dr. Agrawal provided insightful feedback on research presentations, fostering intellectual discussions among students, scholars, and educators. Her contributions highlighted the importance of academic excellence, interdisciplinary collaboration, and innovative educational approaches in shaping the future of education.



## Presentation of research papers at a national seminar by students



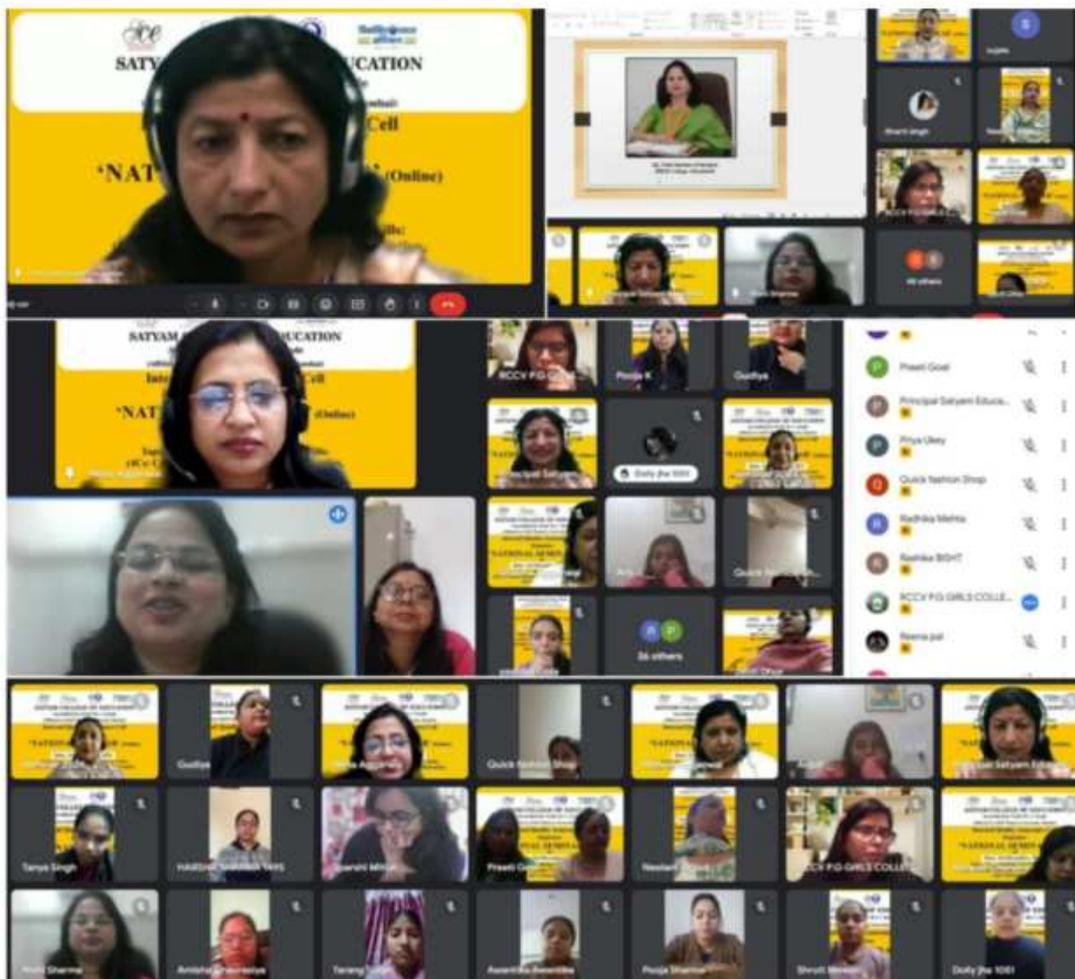
The Research & Publication Cell at Satyam College of Education (SCE) provided a valuable platform for first-year B.Ed. students (Batch 2024-26) to present research papers at a National Seminar organized by the Army Institute of Education, Greater Noida, on October 23, 2024.

The seminar, themed "Different Childhood Glimpses in India," fostered academic discourse and knowledge exchange, allowing students to explore diverse childhood experiences across regions and socio-economic backgrounds. Their participation highlighted their commitment to research, analytical skills, and leadership potential, reinforcing SCE's dedication to nurturing future educators and researchers.

# National Seminar on "Conceptualizing 21st Century Skills (4Cs: Critical Thinking, Creativity, Collaboration, and Communication)"

Satyam College of Education's IQAC organized a captivating national seminar on "Conceptualizing 21st Century Skills (4Cs: Critical Thinking, Creativity, Collaboration, and Communication)" on December 3, 2024. The occasion brought academics and educators together to discuss the importance of these critical abilities in influencing professional achievement and the direction of education. Impactful paper presentations that explored the 4Cs' incorporation into teaching approaches, their importance in professional development, and creative ways to foster these talents in students were presented during the event.

The college had the honor of hosting three esteemed resource persons to add depth and expertise to the seminar: Dr. Neetu Chawla, Principal of Ram Chameli Chadha Vishvas Girls College (RCCVGC), Ghaziabad; Dr. Nishi Sharma, Principal of the Centre for Teachers Education (IPEM), Ghaziabad; and Dr. Mugdha Anand, Head of Department, St. Thomas College of Education, Greater Noida. The seminar effectively raised awareness of the 4Cs' crucial role in contemporary education and promoted the exchange of creative teaching methods and approaches for including communication, cooperation, critical thinking, and creativity in the classroom.



# Odyssey of Mind

The Extension Cell of Satyam College of Education, under IQAC, provided its students with the opportunity to serve as judges at the World Fair of Odyssey of Mind in the US and EuroFest in Russia, organized by the Creative Thinkers Foundation on March 2, 2024, as part of our MOU with them.

The event, Odyssey of Mind, aimed to foster creativity among school students. It was a unique and enriching learning experience for the B.Ed. second-year students (2022-24 batch). The event took place at Amity International School, Ghaziabad.



The Extension Cell under IQAC of Satyam College of Education provided a remarkable opportunity for B.Ed. first-year students (Batch 2024-26) to participate as judges at the Odyssey of Mind Regional Fair (India)—a globally recognized creative problem-solving program by CCI, USA.

The event, organized by the Creative Thinkers Foundation, New Delhi, took place on February 15, 2025, at Amity International School, Vasundhara, Ghaziabad.

This experience allowed students to engage with innovative problem-solving techniques while honing their analytical and evaluative skills in a dynamic and creative environment. 59

# Sports events

## Inter-College Kho-Kho Competition

The Sports Cell (Under IQAC) of Satyam College of Education organized an Inter-College Kho-Kho Competition on July 18, 2024, celebrating the spirit of sports. The SCE students' team competed against Mata Sundri College, displaying remarkable skill and determination.

In a thrilling match, the Mata Sundri College team emerged victorious. The event fostered camaraderie between the colleges and highlighted true sportsmanship.

Satyam Group Chairperson Dr. Sneh Singh, SCE Principal Dr. Bineeta Agrawal, IQAC Coordinator Ms. Preeti Goel, HOD (Academics) Ms. Neha Aggarwal, and faculty members applauded the students' efforts. Dr. Agrawal encouraged students to engage in sports to develop agility, strategy, and quick decision-making skills.



## Inter-Department Cricket Tournament

The Sports Cell @ SGI, under IQAC, organized an Inter-Department Cricket Match with CAPS Academy from September 18-20, 2024, at the Satyam Group of Institutions campus.

Five teams competed in 6-over matches, with Satyam Fashion Institute emerging victorious. CAPS Academy provided jerseys, caps, and kits, adding vibrancy to the event. The tournament concluded with an awards ceremony, where department heads and faculty honored the winners. The event ended on a high note with cheers, group photos, and a strong sense of pride.



## Cricketing Skill Enhancement

The Sports Cell, under the guidance of IQAC at Satyam College of Education, organized an engaging workshop on "Cricketing Skill Enhancement" on 22nd August 2024. The session was led by Mr. Manan Thakral from CAPS Academy, who provided students with expert insights, hands-on training, and interactive discussions. Through practical demonstrations and personalized guidance, participants had the opportunity to refine their techniques, enhance their game strategies, and develop a deeper understanding of cricketing fundamentals. The workshop served as a valuable platform for aspiring cricketers to hone their skills and boost their confidence on the field.



## Carrom Competition



The Sports Cell under IQAC of Satyam College of Education, Noida, hosted a Carrom Competition on January 17, 2025, with enthusiastic participation from B.Ed., B.A., and B.Com. first-year students.

The knockout-format competition featured 44 participants competing over five intense rounds. In the final results, Ms. Harshita (B.A.) secured first place, Ms. Nikita (B.Ed.) took second, and Ms. Shruti Mewati claimed third place.

## Inter-House Cricket competition

Sports Cell under IQAC @ Satyam College of Education organised an Inter-House Cricket competition on 16th December, 2024 in the premises of the college. All 4 houses of Satyam College of Education actively participated in the competition. All 4 teams played the rounds of matches initially and teams who won the knock out rounds played final match. The match was played between Daisy House and Tulip House.

Both the teams played really well and the match was won by Tulip house. All students enjoyed the match and had a great competition in sportsman spirit.



## Scouts and Guides Program

The Sports Cell under IQAC@SCE proudly organized a transformative Scouts and Guides Program on 23rd December, 2024 to 24th December, 2024, in collaboration with Bharat Scouts and Guides. The event fostered leadership, resilience, and teamwork, empowering participants with essential life skills through engaging activities and hands-on learning experiences.

# Celebrations

## Republic Day

On January 26, 2025, Satyam Group of Institutions, Noida celebrated the 76th Republic Day with great zeal and patriotism. The event was graced by the esteemed presence of Dr. Vandana Jaglan ,Principal ,Satyam Fashion Institute,Dr. Neetu Malhotra,Vice-Principal ,Satyam Fashion Institute ,Dr. M Alam , Dean ,Satyam School of Journalism and Mass Communication, Ms. Priyanka Sarkar, HOD, Satyam School of Journalism and Mass Communication ,and Ms. Preeti Goel, Head Industry and IQAC Coordinator, Satyam College of Education along with dedicated faculty members, non-teaching staff, and enthusiastic students.

The day marked a heartfelt tribute to our nation's rich heritage, unity, and democratic values. On this day , Satyam Group of Institutions honoured the spirit of the Republic and reaffirmed their commitment to building a better and brighter future.



## Lohri



The Cultural Cell under IQAC@SCE celebrated Lohri with great zeal on January 13, 2025, showcasing vibrant folk dances and soulful melodies by students. The bonfire ceremony symbolized unity and joy, as attendees enjoyed peanuts, rewari, and popcorn to mark the harvest season.

Chairperson Dr. Sneh Singh, Ms. Neha Aggarwal, and Ms. Preeti Goel graced the event, witnessing the festivities filled with music, dance, and shared traditions, making it a memorable celebration for all.

## Holi

The ambiance was vibrant with hues, exuberance, and a spirit of togetherness as the Cultural Cell under the IQAC of Satyam College of Education hosted a Holi celebration on March 12, 2025. Students and faculty came together to partake in the festivities, strengthening bonds of camaraderie and friendship. This colorful festival splendidly represented the spirit of unity and celebration throughout the campus.



## Back to Campus Design Thinking Masterclass

On September 19, 2024, Samsung hosted a "Back to Campus Design Thinking Masterclass" at Satyam College of Education, themed "Show Them How It's Done." The session provided students with a deep dive into design thinking methodologies, fostering innovation and problem-solving skills.

Students explored cutting-edge advancements in electronic technology, cybersecurity, financial tools, and Samsung's latest devices.



## Session on NEP-2020 implementation and NAAC initiatives

On 7th November 2024, the Internal Quality Assurance Cell (IQAC) of Satyam College of Education hosted an insightful session on NEP-2020 Implementation and NAAC Initiatives, led by Prof. (Dr.) Reeta Sonawat.

The session delved into the key aspects of the National Education Policy (NEP) 2020, emphasizing its multidisciplinary approach, flexibility, and holistic education reforms.

## Webinar by Ministry of Electronics and IT

On 8th November 2024, the Students Welfare Cell under IQAC@SCE facilitated a webinar by the Ministry of Electronics and IT for B.Ed. students (Batch 2024-26). The session covered APAAR ID creation, DigiLocker, UMANG, ABC Portal, and CSC, highlighting credit storage, transfer, and student-centered learning. It was highly informative.



# INFRASTRUCTURE & FACILITIES



### **Science Laboratory**

The Science lab provides an opportunity to bring theory into practice. The laboratory is fully equipped with the required apparatus. Students get a first-hand learning experience by performing various experiments on their own. This hands-on experience fosters scientific reasoning and understanding of different scientific theories and concepts.

### **Social Science Resource Center**

Satyam College of Education possesses a well-equipped and functional Social Science Resource Center that provides a good theoretical and practical learning environment, enriching students with historical and social knowledge.

### **English and Hindi Resource Center**

The English and Hindi resource centers provide an environment for students to practice and apply their language knowledge. These centers are designed to prepare teaching aids and language games, which are displayed in the resource center.

### **Chemistry Lab**

SCE has a well-equipped Chemistry Lab, as it is an important part of the chemistry learning experience. Practical experiments help students develop concepts, problem-solving skills, and an understanding of the scientific method.

### **Language Laboratory**

SCE is well equipped with an ORELL DIGITAL LANGUAGE LAB with a capacity of 25 students. ODL is a professionally engineered, comprehensive, and user-friendly language learning software by ORELL India. It offers instructors an opportunity not only to teach efficiently but also to monitor the progress of each student individually.

### **ICT Laboratory**

SCE's ICT Lab is very well equipped with desktops, interconnected in a Local Area Network with a central server system. The campus is Wi-Fi-enabled. Unique login IDs have been issued to staff and faculty for access. It has a full-time system administrator. Students make effective use of ICT tools in planning their lessons and enhancing technical skills.

### **Mathematics Resource Center**

The Mathematics Resource Center acts as a coordinator between teachers and students and gives an opportunity to understand and discover the beauty and relevance of mathematics as a discipline. SCE has a well-equipped Mathematics Resource Center for its trainee teachers, helping them become good mathematics teachers.

### **Commerce and Economics Resource Center**

The Commerce and Economics Resource Center acts as a proactive center to make students actively engage and apply the knowledge and concepts learned in their respective subjects. Students also prepare teaching aids, which are displayed in the resource center.

### **Physics Lab**

Satyam College of Education possesses a well-equipped Physics Lab designed for learning through practicals. The lab provides an experimental foundation to help students gain hands-on experience in conducting various physics experiments. It also assists in measuring physical quantities, manipulating materials, and analyzing data systematically.

### **Seminar Hall**

A panorama of events is planned and organized by SCE throughout the year, and to cater to these events, SCE has a well-equipped seminar hall with the capacity to accommodate all students.

The Library Cell has made significant advancements in resource acquisition, service enhancement, and digital accessibility over the past year. This report highlights the key activities and updates undertaken to improve the library's efficiency and user experience.

## **Key Activities and Updates**

### **1. Collection Expansion**

- **458 Books Purchased:** Books covering various disciplines were added to support academic learning.
- **7 New Journals Subscribed (2024-25):** Peer-reviewed journals were subscribed to enrich research resources.

### **2. Infrastructure & Technological Upgrades**

- **Updated Library Website:** Enhanced usability with updated catalogs and search features.
- **Online Library Membership Form:** Introduced to streamline the enrollment process for new students.
- **Procurement of Library Equipment:**
  - 3 New Racks to accommodate the growing collection.
  - 1 New Computer System for OPAC to facilitate smoother access to resources.
  - Lockers for Student Bag Storage to improve study environment.
  - New Reading Room for B.A. & B.Com Students, offering a quiet and comfortable study space.

### **3. Digital Advancements**

- **Barcoding of All Books:** Implemented for efficient tracking and borrowing.
- **NDLI Club Membership:** Enrolled to provide access to digital academic resources.
- **NLIST Monthly Usage Statistics:** Regular monitoring of e-journal and e-book access.

### **4. Awareness & Engagement Programs**

- **Library Orientation (19th - 20th September 2024):** Guided new students on effective library usage.
- **Student Field Visit to World Book Fair 2025:** Provided exposure to global literature and publishing.
- **2-Week Online Database Orientation Program:** Attended to enhance research skills with access to platforms like ProQuest, IEEE, Sage, and DELNET.

The Library Cell has taken significant steps to improve accessibility, infrastructure, and research support. These initiatives reflect our commitment to fostering a well-equipped, student-friendly, and research-driven learning environment. Moving forward, we aim to continue enhancing library services to meet the evolving academic needs of students and faculty.

## **Sports**

Overall physical development is essential for the mental development of students, which in turn enables them to innovate and create. SCE is dedicated to providing amenities for the overall growth of students. The campus building is dedicated to playing fields and an indoor sports area.

## **In-Campus Hostel**

SCE is an all-girls college, and students coming from different regions of India who study at Satyam have the privilege of a well-secured, homely atmosphere in the in-campus hostel. The hostel can accommodate almost 80 students. This opportunity is available on a first-come, first-serve basis, while others may opt for external hostel facilities and transportation.

## **Canteen**

The college canteen serves hygienic and good-quality food, with a wide variety of snacks available at reasonable prices. It also has a seating capacity of 50 students at one time.

## **Wi-Fi Campus**

The internet has become a powerful tool. Wireless connectivity helps overcome seating capacity restrictions in computer labs and enables students to stay updated with global events. SCE has Wi-Fi connectivity in all its classrooms and labs.

## **Lift**

SCE Campus is equipped with lift facilities for students. Two high-quality lifts with regular maintenance ensure convenience for both students and staff.

## **Smart Board**

Smart boards are installed in the college, enhancing both teaching and learning experiences. They provide students with enriched learning experiences by projecting visual elements. This technology also supports differentiated learning, allowing teachers to accommodate various learning styles.

## **Boutique**

The boutique within the institution caters to the fashion and accessory needs of students, faculty, and staff. It offers a variety of clothing items, accessories, and sometimes customized products tailored to the institution's demographic. It also serves as a hub for social interaction and community engagement, fostering a sense of belonging among students and staff.

## **Parlor**

The institution provides a grooming and beauty services parlor for students, faculty, and staff. The parlor has trained professionals who offer quality services to the institution's community. It also creates a positive and relaxed environment where individuals can pamper themselves and enhance their appearance.





**SATYAM COLLEGE OF EDUCATION, NOIDA**  
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